



Collective Worship: Autumn 2024

Entry & Exit Music: Music inspired by the Seasons

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
|--|---|---|--|---|--|--|---|
| <p>Vivaldi's Four Seasons: Summer https://www.youtube.com/watch?v=oEawYwUX-Pk</p> <p>Italian composer Antonio Vivaldi was inspired by nature and his own poetry to write a series of violin concertos to express the four seasons. In the "Presto" (meaning super-fast) section of "Summer," Vivaldi uses music to tell the story of a shepherd and his flock caught in a sudden The summer rainstorm.</p> | <p>Vivaldi's Four Seasons: Autumn https://youtu.be/Z21_VpNipfg</p> <p>Autumn, like the other concertos, has three movements: the first is energetic and rhythmic, and the depicts a harvest festival dance. The second is a slow movement that seems to usher the cool air and reflective crisp mornings of well and truly in. And the third movement is a lively and jaunty affair, setting to music an autumn hunt taking place atop a layer if crispy settled leaves.</p> | <p>Jennifer Higdon: Autumn Music https://youtu.be/Tzd-gwdfRrQ</p> <p>Jennifer Higdon is an American composer, and her inspiration for the wind quintet <i>Autumn Music</i>, composed in 1995, came from <u>Samuel Barber's</u> <i>Summer Music</i>. "Autumn comes to us in many guises: incredible explosions of colour; air that suddenly snaps with crispness and clarity; a tinge of melancholy on the eve of change in all</p> | <p>Strauss: Four Last Songs (September) https://www.youtube.com/watch?v=9kLQzspLS8Y</p> <p>Composed in 1948, <i>Four Last Songs</i> (Vier letzte Lieder) is one of the last completed works by Richard Strauss. As the name suggests, it consists of four songs, written for soprano and orchestra.</p> <p><i>September</i> paints a picture of a fading summer garden: we hear the allegorical figure of Summer shiver and laugh, and twirling, golden leaves fall from the high Acacia tree. When Summer at last falls asleep, the soprano lingers on the word "Augen" ("eyes"), paralleling the slow drifting into unconsciousness. A horn solo concludes the song.</p> | <p>Scott Joplin's Maple Leaf Rag https://youtu.be/CxLAR_bwpA</p> <p>Autumn is the season maple leaves change their colour to the vivid browns and fiery reds they're famous for.</p> <p>'Maple Leaf Rag' is one of 'The King of Ragtime' <u>Scott Joplin's</u> early rags, and it became the roadmap for ragtime used by subsequent composers working in the genre.</p> | <p>Fanny Mendelssohn: Das Jahr (The Year) https://youtu.be/qu9EFptZ7zl</p> <p>In 1841, <u>Fanny Mendelssohn</u> composed a set of 12 <u>piano</u> pieces representing every month of the year. 'September', 'October' and 'November' of <i>Das Jahr</i> ('The Year'), have distinct, autumnal moods reflecting not only the seasons but also Mendelssohn's own life and frame of mind at the time of writing.</p> | <p>Felix Mendelssohn: Herbstlied (Autumn Song) https://www.youtube.com/watch?v=WAP_EeV1IHl</p> <p>The Mendelssohn family held regular Sunday afternoon concerts at their house, so Felix grew up with music all around him. He was already a terrific pianist as a child, and started composing when he was ten. As a teenager, Mendelssohn had already written some of his greatest music.</p> <p>Mendelssohn also became well known as a conductor. When he was just 20, he put together and conducted the first concert of Johann Sebastian Bach's St. Matthew Passion since Bach's lifetime.</p> | <p>Joseph Kosma: Autumn Leaves https://youtu.be/fZ3_lJtwDsl</p> <p>Les Feuilles Mortes (literally "The Dead Leaves") is a popular French jazz song originally recorded in 1945. It is known in English as "Autumn Leaves". It was composed by Joseph Kosma. The dead leaves are a metaphor for the decay and decline that comes with the changing seasons, paralleling the changes in human relationships.</p> |

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | of our lives,” the composer <u>writes</u> in <u>programme</u> <u>notes</u> for the piece. “This piece is a musical portrait of the essence and images of autumn.” | | | | | |
|--|--|--|--|--|--|--|--|

Our Value for Autumn 1 is: Wisdom

The Bible talks of wisdom as a gift from God. Wisdom is not just about how clever someone is, it is about how we use our knowledge to make the right choices and decisions. At Castle Camps Primary School, wisdom involves considering others, deliberating over the issues, reflecting on the long view and taking into account all possible consequences.

Week 1: Week beginning Monday, 2nd September 2024

Theme: It’s a New Year!

Liturgical Colour: Green

| Monday School Closed | Tuesday School Closed – Training Day | Wednesday Whole School Collective Worship: Miss O’Connor | Thursday Hymn Practice | Friday Whole School – Miss O’Connor |
|--------------------------------|--|--|----------------------------------|--|
| | | <p>Welcome back! Isaiah 43:18-19 This week, we will be looking at our school context and welcoming back for children and staff. We will also discuss our school Christian vision and 6 values. The children will also be reminded of our school prayers.</p> <p><i>Forget the former things; do not dwell on the past. See, I am doing a new thing!</i> I wonder what you think this Bible verse might mean. What should we forget and what will we be looking forward to?</p> | Songs for Autumn and Harvest | <p>What do we value? I Thessalonians 5:14-18</p> <p>Our school vision is: life in all its fullness. I wonder if you put our values into action in our classroom, playground and school. I wonder if this Bible verse helps us to live together in positives ways too: Encourage anyone who feels left out; help all who are weak, and be patient with everyone... Be good to each other and to everyone else. Always be joyful and never stop praying. Perhaps our vision, values and this Bible verse are about being a thoughtful person (see below)– reflect on all or some of these in an age-appropriate way: A thoughtful person weighs up all the options before taking action; doesn’t usually rush into</p> |

| | | | | |
|--|--|--|--|---|
| | | | | <p>something carelessly; looks for creative ways to show kindness; takes time to work things out for themselves.</p> <p>He or she isn't superficial but thinks deeply about issues. A thoughtful person uses his/her brain well – 'uses their head' and 'looks before he or she leaps'. A thoughtful person makes good connections between events and what people say; is interested in what others have to say; asks key questions in order to go deeper into issues such as: I wonder how we can each do some of this today and as the year unfolds.</p> <p>Discuss Courageous Advocacy Award Nominations</p> |
|--|--|--|--|---|

| Week 2: Week beginning Monday, 9th September 2024 Theme: Reflecting on our Autumn Term Values of Wisdom and Respect Liturgical Colour: Green | | | | |
|---|--|--|---|--|
| Monday Whole School – Miss O'Connor | Tuesday Class Collective Worship | Wednesday Whole School – Mrs French | Thursday Hymn Practice – Miss O'Connor | Friday Whole School Assembly: Golden Book (Miss O'Connor) |
| <p>Wisdom All wisdom comes from God - Proverbs 2:6</p> <p>Christian definition: Wisdom is insight into the way life works: a proper understanding of the consequences of our thoughts, words and actions and an awareness of the true value of things. It is rooted in reverence for God who is the source of all life and all values. When we follow Jesus, he leads us to wisdom. It is living life God's way. It's not just knowing the right thing to do, but doing actually doing the right thing.</p> <p>Wisdom isn't about what you know (this is knowledge/information) but about what you do with what you know – the application of your knowledge.</p> <p>King Solomon was called by God to do a big job at a young age. He knew that he needed help in knowing how to be a good King and take good care of the kingdom. Solomon could have asked God for money or material possessions but instead, he asked God for wisdom.</p> <p>What helps you make wise choices? Who do you think is a wise person? Where do you find wisdom? Where do pupils encounter teachings of wisdom? Who are the sources of wisdom in your school and</p> | <p>Wisdom Re-cap the ppt slides from yesterday. Discuss the following questions and record in the Collective Worship; Evaluation Books:</p> <ul style="list-style-type: none"> • What helps you make wise choices? • Who do you think is a wise person? • Where do you find wisdom? • Who are the sources of wisdom in your school and community? • How can you ensure that each one of them is heard and valued? <p><u>Re-cap our Golden Rules</u></p> | <p>Respect We recognise the rights of others and our responsibilities towards them.</p> <p>Christian Definition: Respect can be summarised in the words of Jesus: do to others as you would have them do to you. Respect has to do with recognising each other as fellow human beings made in the image of God with equal rights to ourselves.</p> <p>Respect does not mean that we always agree with the other person but that we are prepared to listen and share our views without rudeness or impatience. Respect needs to start with respect for ourselves and our own unique contribution to our homes, schools or communities. Respecting is also linked to the words honouring, esteeming, valuing and listening whole-heartedly.</p> <p>The Story of Jesus and the Roman Centurion https://www.youtube.com/watch?v=yLt9DpDtyXc Who do you respect and why? What sort of behaviour earns respect? How will I earn the respect of others? What do I do to show I respect someone? When is it easy to show respect? When is it harder to show respect? What do you need to do to show respect? What is self-respect? Do you</p> | <p>Songs for Autumn and Harvest</p> | <p>School Council & House Captain Assembly</p> <p>Courageous Advocacy Award</p> <p>Golden Book Certificates: Our Value is Wisdom</p> <p>Prayer Dear God. Thank you for the wise words Jesus said. Help us to use them as we build firm foundations for our lives. Amen</p> |

community? How can you ensure that each one of them is heard and valued?

Prayer

Dear God. Thank you for the wise words Jesus said. Help us to use them as we build firm foundations for our lives. Amen

have to earn respect? And if so, how do you earn it?

Prayer


Lord, help them to treat others the way they want to be treated. If they want to be loved and shown kindness, then teach them to be loving and kind to others. Amen

| Week 3: Week beginning Monday, 16th September 2024 Theme: Knowing the God who helps us to be wise Liturgical Colour: Green | | | | |
|---|--|--|---|---|
| Monday Whole School – Miss O'Connor | Tuesday Class Collective Worship | Wednesday Whole School – Mrs Rankine | Thursday Hymn Practice – Mrs MacBean/Mrs Evans | Friday Whole School Assembly: Golden Book (Miss O'Connor) |
| <p>BEING WISE: THE WORDS OF JESUS Matthew 7:24-29</p> <p>Show a picture of a sandcastle and spade. How many of you went to the beach and built sandcastles or dug huge holes in the sand? Did anyone try to beat the tide and build a wall or mound to try and stop the water? Did you succeed? The water always wins; it always knocks the sandcastles down eventually.</p> <p>Jesus told a story in the Bible about two house builders. https://www.youtube.com/watch?v=is9Rt29v01M tells the story of the wise and foolish men in an African context or tell the whole story from the Bible (act it out or use props/images to support your retelling).</p> <p>I wonder if the story is just about building a house on good foundations? I wonder why Jesus told this story? God says those who listen to his words and put them into action are like the wise man. I wonder what it means to be wise? (More than just knowledge) The Bible is full of wise sayings to help us today.</p> <p>I wonder how you are going to be wise today?</p> <p>The song of the story: https://www.youtube.com/watch?v=dkNOcr5iHP4</p> | <p>BEING WISE: THE WORDS OF JESUS Matthew 7:24-29</p> <p>Think about the parable from yesterday – I wonder why the one who built on the rock is described as a wise man?</p> <p>I wonder if there is a difference between being smart and being wise? https://www.youtube.com/watch?v=Ynq1evqeKmg</p> <p>I wonder if you like learning new facts? Did you know</p> <ul style="list-style-type: none"> • Sharks have outstanding hearing. They can hear a fish thrashing in the water from as far as 500 metres away! • Butterflies taste food by standing on top of it! Their taste receptors are in their feet unlike humans who have most on their tongue. • Although Polar Bears have white, fluffy fur, their skin is actually black. • Sneezing with your eyes open is impossible. <p>Now you know these facts, I wonder if that makes you wise? Being wise is more than just having knowledge. Being wise means you put the knowledge into action and apply the most appropriate solution or action to the situation. I wonder if the wise builder learned something new from seeing what happened to the foolish builder?</p> <p>Invite some teachers to come up and share some wisdom they have learnt</p> | <p>BEING WISE; THE WORDS OF PROVERBS Proverbs 14:4</p> <p><i>Without oxen, a stable stays clean, but you need a strong ox for a large harvest.</i></p> <p>I wonder who has been wise this week? I wonder what advice you have listened to? Encourage some children to share examples.</p> <p>We are going to look at a wise saying from a book of wise sayings called Proverbs today and see if it can help us think about our learning. Read Proverbs 14:4. I wonder what you think this Proverb might mean? I wonder how thinking about oxen help us with our learning? Remember in Bible times, oxen were very important as they did all hard work on the farms as they didn't have machinery to do it as we have now https://www.dreamstime.com/photos-images/yoked-oxen.html</p> <p>Show an image of an empty cattle shed and a full one. I wonder what the might differences be? Remember that without the dirty, noisy, full stable, there is no harvest, no food to eat or to sell. I wonder what God's people to learned from this Proverb when it was written? (If you want to get results, you have got to be prepared to work hard and get dirty. The stable was built to house oxen, without them it is useless)</p> | <p>Songs for Autumn and Harvest</p> | <p>Celebrate</p> <p>Matthew 7:24</p> <p>Take some time to reflect https://www.youtube.com/watch?v=99hNLjiM3LI</p> <p>I wonder whose wise words we should listen to? I wonder if you have listened to and used wise words this week? Spend some time being thankful for the wise words that you have heard and will hear from your teachers, helpers and friends in school? I wonder if you are going to listen and act on them like the wise builder?</p> <p>Prayer</p> <p>In darkness and in light, in trouble and in joy, help us, heavenly Father, to trust your love, to serve your purpose, and to praise your name; through Jesus Christ our Lord. Amen</p> |


| | | | | |
|---|---|--|--|--|
| <p>Prayer</p> <p>Dear God, I pray that you will help me to achieve all that I want to this year, even if it feels too hard or difficult, even if I sometimes make mistakes and need to try again. Help me to be wise and listen to all those who offer me help. Thank you for giving me some of your wisdom. Amen.</p> | <p>from others. (e.g. not putting metal in a microwave, always look before you jump, read every day etc.)</p> <p>I wonder how you are going to be wise as well as being good at learning today?</p> | <p>I wonder what we can learn about our school by thinking about today's Proverb/wise saying? (Our school is built for learners, without children who want to learn it is pointless)</p> | | |
|---|---|--|--|--|

| Week 4: Week beginning Monday, 23rd September 2024 Theme: Knowing the God who helps us to be wise Liturgical Colour: Green | | | | |
|--|---|---|---|--|
| Monday Whole School – Miss O'Connor | Tuesday Class Collective Worship | Wednesday Class Collective Worship - Mrs Wright | Thursday Hymn Practice – Mrs MacBean/Mrs Evans | Friday Whole School Assembly: Golden Book |
| WISDOM FOR LIFE (PROVERBS) Proverbs: 4.13, 19.27 <i>'Hold on to what you learn, for your education is your life. When you stop learning, you soon neglect what you already know'.</i> Use a calculator, a sheet of paper and a thick felt-tipped pen, some clean pebbles. I wonder how much of your life you spend in school. Using the calculator, a pupil could help to calculate the minimum time spent in school in hours and write them up: 6 hours a day, 5 days a week, 39 weeks a year, 11 years minimum. I wonder if school is the only place that we learn? Most of a person's learning is done between 0 and 5 years. I wonder what sort of learning we do at this age? Learning goes on for ever. In the Bible, education is about a way of life. Christians believe God has filled the world with things to discover about himself and the way he made the world. However long people live, they only ever find out a little about the world. The great scientist Isaac Newton, who discovered gravity, was a Christian. He said he felt like a small boy who had managed to pick up a few pebbles of knowledge from a vast beach. As a Christian, Newton felt that life was a journey of discovery and learning which never ends. Information about Isaac Newton | WISDOM FOR LIFE (PROVERBS) Proverbs 16.32 <i>'A patient person is better than a soldier, and it is better to win control over yourself than win control of whole cities.'</i> Show a picture of a radio controlled car or similar, a bowl, a packet of corn flakes. I wonder how a radio controlled car and works? It is controlled from the outside. You can make it go where you wish. https://www.youtube.com/watch?v=a-LAcV72jZM It is the same with robots. They are controlled by a computer programme. They cannot think for themselves. You can demonstrate this by using a pupil to act as a robot. Stand the person in front of a table and treat them as a robot. Give them instructions on opening a packet of corn flakes and pouring them in the bowl. They must not think for themselves! I wonder what we mean by self-control? Christians believe God has not made people like robots. People are free to make their own decisions about right and wrong. People are free to ask for advice or help from God or others, but in the end it is up to them what they do. That freedom includes the freedom to do wrong, although there are consequences which have to be taken into account. I wonder what | WISDOM FOR LIFE (PROVERBS) Proverbs 11.4, Luke 12:13-21 <i>'Wealth will do you no good when you die!'</i> Use a suitcase, paper, and a thick felt-tipped pen, sweets made by Cadbury and Rowntree's. I wonder whether a baby has anything at all when it arrives in the world. If babies could choose what they could bring into the world, I wonder what they might bring? Write the pupil's suggestions on pieces of paper and place them in the suitcase. If no one suggests money, add it yourself. The Bible does not condemn money or possessions, it reminds people that they came into the world with nothing and they leave it with nothing. The Bible says that people need to concentrate on what they do with their money and possessions during their lives. Jesus told a story about this called 'The rich fool.' (Luke 12. 13-21) which you might want to use as well or instead of the Proverb – Jesus says the man in the parable was 'a rich man in other people's eyes, 'but poor in God's sight.' https://www.youtube.com/watch?v=mwn4XtgyVeA Show the sweets. The Rowntree and Cadbury families were both Christians. Both families made money in their business, but they did not keep it all for themselves, they used their money | Songs for Autumn and Harvest | Celebrate Galatians 5: 22-23 Celebrate those in the school community, both pupils and adults, who have demonstrated our value of wisdom this week: <i>Dear God, you have crammed the world full of things to discover and learn. Teach us that the excitement of discovery never ends. May we use our knowledge alongside the gift of wisdom which comes from you. AMEN</i> |

| | | | | |
|---|--|---|--|--|
| https://www.youtube.com/watch?v=UjUxRE_TiZc <i>Dear God, you have crammed the world full of things to discover and learn. Teach us that the excitement of discovery never ends. May we use our knowledge alongside the gift of wisdom which comes from you. AMEN</i> | <p>this means about the choices that we make? If we have self-control, what sort of choices might be wise choices?</p> <p><i>Dear God, Being a robot is easy, You don't have to think just follow your programme. Being human is difficult. You have to make choices. Help us to control ourselves And make right and wise choices with your help.</i> <i>AMEN</i></p> | <p>to help others. They built good homes for their workers, and decent factories. They built clinics and schools. They tried to do good with their money in their lifetime. Money that they did not spend was left in trusts to do good even now.</p> | | |
|---|--|---|--|--|


| Week 5: Week beginning Monday, 30 th September 2024 Theme: Harvest Liturgical Colour: Green | | | | |
|--|--|--|---|--|
| Monday Whole School | Tuesday Class Collective Worship | Wednesday Whole School – Mrs Kemshell | Thursday Hymn Practice – Mrs MacBean/Mrs Evans | Friday Harvest festival (Miss O'Connor) |
| Open the Book Assembly | HARVEST GIFTS Deuteronomy 8:10 <i>'You will have all you want to eat. Then praise the Lord your God. He has given you a good land'.</i> Harvest is a time for celebrating abundance, giving thanks for all the good gifts we have received. Close your eyes and think about your favourite food. I wonder who cooks that food for you? I wonder if you have ever thought about how many people we need to thank that we had enough for our evening meal yesterday? I wonder what ingredients were needed to make that food? I wonder if you know where they are grown or where they come from? Take a moment to think about how that food got to you...give thanks for all those who were involved...the farmer...the delivery driver...the shop or supermarket workers. Although no-one came and gave you that evening meal as a gift, Christians believe that their food is a gift from God. Think about the words that you say if you have a school lunchtime grace or the words of a similar prayer. https://www.learnreligions.com/childrens-dinner-prayers-701296 https://outuponthewaters.com/9-simple-creative-mealtime-prayers-for-families/ We can also sing a grace: | HARVEST GIFTS Luke 6:38 <i>Give, and you will receive. You will be given much. It will be poured into your hands—more than you can hold. You will be given so much that it will spill into your lap. The way you give to others is the way God will give to you.</i>  I wonder what this verse is encouraging us to do? We know that many people do not have enough. In the Bible, God frequently reminds His people of the importance of taking care of those who are in need. Use this image or information about a local food bank to think about food banks – why they are needed and how the world could become a fairer place https://news.sky.com/story/foodbank-calls-for-donations-over-fears-children-going-without-food-during-summer-holidays-11458781 I wonder what difference the bags of food families receive when they visit the food bank has on their lives? Giver of Life is a song which helps Christians to think about God as the one who gives everything that sustains | Songs for Autumn and Harvest | 10am Harvest Service Take this day to hold your own Harvest service, remembering the food we receive and taking the opportunity to give food to those less fortunate than ourselves if that is appropriate in your context. I wonder what you can do to bring happiness to people? Does it always need to be money? I wonder what you could give or do to make people happier? I wonder what you might bring in to show how thankful you are for all you have? |

| | | | | |
|--|---|---|--|--|
| | <p>https://www.youtube.com/watch?v=5G_QZEPyIQ</p> <p>https://www.youtube.com/watch?v=V_lrdS-zu48</p> <p>Perhaps you could introduce new graces for lunchtime at school – pupils could write them or could find some that they like and that are meaningful for them.</p> | <p>them and their lives. This is what God wants for everyone</p> <p>https://www.youtube.com/watch?v=bV5usNv4WEo</p> | | |
|--|---|---|--|--|

| Week 6: Week beginning Monday, 7th October 2024 Theme: What's in a Name? Liturgical Colour: Green | | | | |
|--|---|--|---|---|
| Monday Whole School – Miss O'Connor | Tuesday Class Collective Worship | Wednesday Whole School – Hymn Practice Mrs French | Thursday Hymn Practice | Friday Whole School Assembly: Golden Book (Miss O'Connor) |
| <p>WHAT'S IN A NAME? Elohim Genesis 1:1</p> <p>I wonder if you think that names are important? I wonder why each of us has our own name? I wonder if any of you know what your name means? https://www.behindthename.com/</p> <p>I wonder if your name says something about the sort of person that you are? I wonder what names you would give to describe God?</p> <p>Over the next few weeks, we are going to be exploring some of the names the Israelites used to describe God in the Old Testament. As we explore them, we will learn more about the nature of God, more about what the Bible says that God is like.</p>  <p>This week's name for God is Elohim. (e-lo-HEEM) The word Elohim is the first name of God given in the Old Testament: "In the beginning, God (Elohim) created the heavens and the earth" (Gen. 1:1). I wonder why God was described as a creator? This song might provide some clues: Creator God by Nick and Becky Drake.</p> | <p>WHAT'S IN A NAME? Elohim Genesis 1:1-25</p> <p>I wonder if you have a favourite element of Creation which makes you say 'wow'? (talking partners)</p> <p>Explore the creation story- what does the Bible say that God created? - Genesis 1: 1- 25. https://www.youtube.com/watch?v=9MPef0FT7oY – Creation story video. https://www.youtube.com/watch?v=qHu352QwXXM Creation story animation (Also link or make use of UC Big frieze and Creation or God units in appropriate ways)</p> <p>I wonder why one of the important names of God is 'Creator'? I wonder if there are other words that you could think of which also help us to understand more about God as Creator?</p> <p>You might think of starting a whole school display about 'Elohim', inviting classes to add their own thoughts and illustrations which expand the thinking and understanding of this name for God.</p> <p>You might create a prayer space on a related theme https://prayerspacesinschools.com/practice-category/prayer-</p> | <p>WHAT'S IN A NAME? Elohim Genesis 1:26-27</p> <p>Explore Genesis 1: 26-27 – God created humans in his own image. Look at the person next to you. I wonder what is similar about both of you? I wonder what things are not the same? Being different is ok, being different is good, it would be boring if we were all the same! Even identical twins have differences.</p> <p>God created you to be as you are. He doesn't make mistakes. When God created the world and the humans in it he said that the world was good and that people were very good. You are good and perfect. Isn't God amazing that he made us all to be different.</p> <p>God is a creative as well as a Creator God. Link to Psalm 139 13-14 <i>For you created my inmost being; you knit me together in my mother's womb. I praise you because I am fearfully and wonderfully made; your works are wonderful.</i> I wonder how it makes you feel when God says he made you perfectly and in his image? It says you are wonderfully made – WOW!</p> <p>Here are some related songs: Big family of God by Nick and Becky Drake.</p> | <p>Songs for Autumn</p> | <p>Celebrate Elohim (Genesis 1:1)</p> <p>Take some time to consider: I wonder what you can do to take care of the world God created?</p> <p>As you go outside today or this weekend, look closely at creation. Look at something you have not looked at before and reflect on how amazing it is.</p> <p>I wonder what you can do today to tell others they are amazing?</p> |

| | | | | |
|---|--|---|--|--|
| https://www.youtube.com/watch?v=7uDwnqynJD4 | activity/?ixwpss=Nature&title=1&excerpt=1&content=1&categories=1&attributes=1&tags=1&sku=1 | https://www.youtube.com/watch?v=UEvJzOxm6zs https://www.youtube.com/watch?v=v1yu1L6LZCo – Lovely Jubbly by Doug Horley | | |
|---|--|---|--|--|

| Week 7: Week beginning Monday, 14th October Theme: What's in a Name? Liturgical Colour: Green | | | | |
|---|---|--|---|---|
| Monday Whole School – Miss O'Connor | Tuesday Class Collective Worship | Wednesday Whole School – Mrs Rankine | Thursday Hymn Practice – Mrs MacBean/Mrs Evans | Friday Whole School Assembly: Golden Book (Miss O'Connor) |
| <p>WHAT'S IN A NAME? El Roi Genesis 16:13 Recap the name of God from last week, Elohim. I wonder if anyone looked closely at Creation over the weekend? I wonder what you learning about the Creator God?</p> <p>Introduce the name for this week: El Roi (EL raw-EE) In the OT there were many times where God's people went through difficult and challenging times, but they were reassured knowing that God was watching over them and would bless their lives and families. In Genesis 16, a servant girl who was running away because she was afraid of her mistress who was angry with her and she met with God – this is what she found out about God (El Roi) <i>So she called the name of the LORD who spoke to her, "You are 'God who sees,' because I have truly seen the one who looks after me."</i> Genesis 16:13 https://www.youtube.com/watch?v=JY8UQB3nrPE</p> <p>I wonder what you think about God watching over us? I wonder why the Bible describes God in this way? He watches over us because He loves you, like a loving parent who watches over their children.</p> <p>The Bible tells us that God watches over us and also hears our prayers:</p> | <p>WHAT'S IN A NAME? El Roi Psalm 121: 3-8 <i>He will not let your foot slip— he who watches over you will not slumber; ⁴ indeed, he who watches over Israel will neither slumber nor sleep. ⁵ The LORD watches over you— the LORD is your shade at your right hand; ⁶ the sun will not harm you by day, nor the moon by night. ⁷ The LORD will keep you from all harm— he will watch over your life; ⁸ the LORD will watch over your coming and going both now and forevermore.</i></p> <p>A reading of the Psalm https://www.youtube.com/watch?v=Gy4bk31rIKo</p> <p>I wonder which words or which verse strikes you the most from this Psalm (a Psalm is a poem/song)? I wonder how this helps us to understand more about El Roi, the God who watches over his people?</p> <p>Some sung versions of the words https://www.youtube.com/watch?v=gJjiTleAz3A https://www.youtube.com/watch?v=NphQ7uFhbpo</p> | <p>WHAT'S IN A NAME? El Roi Luke 12:6-7 Think about this poem as appropriate to age group. <i>His Eye Is on the Sparrow</i> by Civilla Martin <i>"Why should I feel discouraged? Why should the shadows come? Why should my heart be lonely and long for heaven and home? When Jesus is my portion? My constant friend is he; His eye is on the sparrow, and I know he watches me."</i></p> <p><i>I wonder what you think we can learn from this poem about who is watching over us? I wonder if this is an encouraging poem for you? These words have formed many gospel songs as it talks about how if God is watching and caring for the sparrows of course he will be watching over us.</i></p> <p><i>Prayer</i> <i>Thank you, God, that you are always watching over me. Thank you that you know what is best for me, so help me to trust you and your plan for me life. Amen.</i></p> <p>The God who sees everything by Andrew Thompson. https://www.youtube.com/watch?v=tKVvVPPADwa Listen quietly to some of this song and reflect on the words and consider</p> | <p>Songs for Autumn</p> | <p>Psalm 121:7-8 Take some time to think about and give thanks for those who ways over you in different ways, both in school and also beyond.</p> <p>Take time to think about those who watch over us in wider society so that we feel safe and that no harm comes to us, even though this is sometimes dangerous for those people.</p> <p><i>Thank you, Lord, that you will watch over our coming and going both now and forevermore. AMEN</i></p> |

| | | | | |
|---|--|---|--|--|
| https://www.youtube.com/watch?v=bfovHosN7Kg | <p>Use the Psalm as a prayer that God will watch over us and those that we love today.</p>  | <p>what it is like to have God watching over you at all times. 'You are the God who sees everything, You never let go of me.'</p> | | |
|---|--|---|--|--|

| Week 8: Week beginning Monday, 21st October 2024 Theme: What's in a Name? Liturgical Colour: Green | | | | |
|--|--|--|---|--|
| Monday Whole School – Miss O'Connor | Tuesday Class Collective Worship | Wednesday Whole School – Mrs Rankine | Thursday Hymn Practice – Mrs MacBean/Mrs Evans | Friday Whole School Assembly: Golden Book (Miss O'Connor) |
| <p>WHATS IN A NAME? El Shaddi Genesis 15: 5 -7</p> <p>Start with an impossible task: Have an image on the screen of the night sky which is full of stars. Ask some volunteers to come and count them all. I wonder if you can count the stars for us? I wonder if you keep losing count or are there just too many?</p> <p>This week's name of God is El Shaddi, (EL shad-DAI) which means God Almighty- for whom nothing is impossible.</p> <p>I wonder what things you might think are impossible? I wonder if you can think of any stories in the Bible where God did the impossible?</p> <p>This week we are going to hear about a story where El Shaddi helped one of his followers, Abraham. Tell the story of God's promises to Abraham. At this point in the story Abraham and his wife Sarah, were very old and did not have any children yet. God says that Abram will have as many descendants as there are stars in the sky. There is a clip at</p> | <p>WHAT'S IN A NAME? El Shaddi Genesis 21:1-8</p> <p>Use an image of Abraham looking up at the stars. I wonder how Abraham felt when God made the promise to him about how many descendants he would have? I wonder how you feel when you look up at the stars?</p> <p>This clip tells how the story we started yesterday carries on: https://www.youtube.com/watch?v=-rrcpggEoug</p> <p>What did God do that was impossible? How did Abraham and Sarah respond to God when he fulfilled His promise?</p> <p>Hebrews 12: 8-12 which is in the New Testament and written many years after the episode we have looked at, Abraham is described as an example of a person with great faith. I wonder what faith is and why Abraham and his family had faith and trusted God? Reflect on the stories you have heard this week – what did God (El Shaddi) do that seemed impossible to us humans?</p> <p>Use these songs to think about the ideas https://www.youtube.com/watch?v=7nuzbWEiaeY – God can do anything.</p> | <p>WHAT'S IN A NAME? Yahweh Exodus 3:1-15</p> <p>How do you send messages to people? What about really important messages? How does your Mum or Dad call you for dinner?</p> <p>Our name for God today is Yahweh, which means Lord. God had a really important message to give to Moses. I wonder how God got the attention of Moses?</p> <p>Moses was living in Midian as a shepherd after running away from Egypt. https://www.youtube.com/watch?v=LZpYMr-Ed0Q or/ https://www.youtube.com/watch?v=6ds9y3IJGig</p> <p>How did God speak to Moses? What did God call himself? <i>God said to Moses, "I AM WHO I AM. This is what you are to say to the Israelites: 'I AM has sent me to you. Exodus 3:14</i></p> <p>I wonder what that name of God might mean? I wonder if it helps to understand more about what God is like?</p> <p>More for teachers about this name: https://www.youtube.com/watch?v=eLrGM26pmM0</p> | <p>Autumn Songs & Remembrance Day</p> | <p>The End of Autumn 1 Matthew 7:24</p> <p>Take time to look back over Autumn 1 and to celebrate the wisdom that has been seen within the school community and the ways in which this wisdom has helped and supported the school community.</p> <p><i>Dear God</i> <i>We thank you for all the ways in which we have been shown wisdom by our teachers and staff and all of our friends during this term. We pray our school would continue to be place of great discovery, adventure and creativity. May it be a place where we love to learn and where we learn to love, A place where every one is respected and all are deeply valued. Send us out for our holiday with joy and keep us safe until we come back together again.</i> AMEN</p> |

| | | | | |
|--|--|--|--|--|
| https://www.youtube.com/watch?v=AkK-ZLkW7Q8 – up to 2mins 30secs I wonder how you think this promise made Abraham and Sarah feel, knowing they were very old and did not have any children? I wonder what you think that they did d? (Had to trust God) | https://www.youtube.com/watch?v=L5D9M8ZpX8o – Nothings to big big big for His power. Doug Horley. https://www.youtube.com/watch?v=Yopo6DvV9Z8 – with actions! | | | |
|--|--|--|--|--|