



## Remote Learning Provision - January 2021 Onward

DfE expectations - Remote education support

Where a class, group or small number of pupils need to self-isolate, or there is a local / national lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. We have a dedicated website area for remote learning resources and support - <https://www.castlecampsschool.co.uk/remote-learning/>

In developing these remote learning plans, we (DfE / County) expect schools to:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- give access to high quality remote education resources
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum.

When teaching pupils remotely, we (DfE / County) expect schools to:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers
- expect schools to consider these expectations in relation to the pupils' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support. We expect schools to avoid an over-reliance on long-term projects or internet research activities.

We utilise two online learning platforms as our core systems: Google Classroom (Y1-6) and Tapestry (Nursery & Reception). Both systems offer a range of tools to support remote learning.

**Raspberry Pi400 loan system** for those pupils who do not have adequate access to technology - our form is now closed for this provision but please contact the school if you need to discuss access to technology.

<b>DfE Guidance area - when teaching we will...</b>	<b>Castle Camps Primary School provision</b>
Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.	Online offer matches the planned in school curriculum model. Google Meets utilised to check understanding and provide additional contact between staff and pupils Google Classroom hand in function enables tracking of pupils' engagement and achievement. Engagement tracker for each pupil maintained - where we have concerns we will speak with the family / pupil in a supportive manner.
Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos.	Video instruction provided by school staff or as part of a quality assured and targeted piece of content mapped through Google Classroom / Tapestry. Google Meet used by teaching staff to provide guided group work, individual support where required.
Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work.	All work submitted (handed in) by pupils will be assessed by the class teacher with feedback provided - frequency will depend on capacity at any given time - expectations will be communicated and agreed with families given the context. Google Meet utilised to gauge understanding of concepts - class, group and individual basis.
Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding	Google Classroom grouping functionality allows for flexibility and targeting of additional support or increased challenge. Google Meet utilised to gauge understanding of concepts - class, group and individual basis Google Meet utilised to provide targeted support class, group and individual basis.
plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers	Content matches that of the school-based curriculum offer where relevant. We are mindful that parents need access to a suitable space and resources. Home learning packs will support this aspect but cannot replicate a classroom / school environment Google Classroom stream enables 100% of pupils to interact with class teams - pupils in their class, teacher and teaching assistant plus the SENCO and Headteacher. Google Meet utilised to support well-being of pupils and parents / carers Phone calls home will be prioritised for those more vulnerable but all pupils are included in regular phone calls as a minimum. All FSM receive weekly welfare checks during the delivery of food parcels by school staff.

	<p>Reading books are available through the Collins e-Library.</p> <p>Times Tables Rock stars to build speedy re-call in times tables to 12x.</p>
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