

Suspensions and Exclusions

Only the Headteacher can suspend or permanently exclude a pupil from school on disciplinary grounds. These are Stages 6 and 7 of Intervention. The school follows procedures in line with Cambridgeshire Exclusion and Suspension Guidance.

SEND

Some children need a special approach to support their learning. The same is true for children who find it very difficult to conform to our expectation of pro-social behaviour.

Support could involve:

- Working closely with the child's parents
- Individual behaviour charts
- Targeted interventions
- Advice from outside agencies

In extreme situations the child may need to be excluded for a fixed period of time, especially when the behaviour is seriously affecting the learning/or safety of the rest of the class. We always aim to protect the rights of the rest of the class whilst supporting such children.



We hope this brief summary has answered some of the main questions you may have about our approach to managing behaviour. Should you have any queries specific to your child, please contact your child's class teacher.— they will be happy to discuss them with you.

For more general questions, please contact the Headteacher via the School Office.

A copy of our Behaviour Policy is available on our website at:

www.castlecampsschool.co.uk



Parent Information Leaflet: Behaviour



Introduction

Good standards of behaviour are essential if children are to enjoy school life and to make the progress of which they are capable. The purpose of this leaflet, is to provide information for parents on our approach to establishing and maintaining those high standards for all of our children.

The school is committed to:

- Promoting desired behaviour.
- Promoting self-esteem, self-discipline, proper regard for authority, and positive relationships based on mutual respect.
- Ensuring equity and fair treatment for all.
- Praising and modelling good behaviour.
- Challenging and disciplining misbehaviour through learning and protective consequences.
- Providing a safe environment, free from violence, discrimination, bullying and any form of harassment.

Golden Rules

Pupils, the school council and staff have agreed the following Golden Rules, which everyone at school is expected to follow to promote high standards of learning behaviour and consideration for others. The Golden Rules are on display in every classroom and around the school.

They are referred to on a regular basis.

- We are kind, gentle and helpful.
- We respect property and other people.
- We try our best and work hard.
- We are polite and show good manners.
- We behave sensibly and safely in school.

Celebrating Pro-social Behaviours

Pro-social behaviours refer to actions intended to benefit, or improve the well-being, of everyone within the school.

These behaviours may be rewarded through:-

- Direct praise
- Feedback to parents
- House Points/Golden Tickets
- Nominations in Golden Book

Stages of Intervention

At times, some children may find it difficult to follow our shared behaviour standards. Therefore, it is necessary to put steps in place to support children in behaving in a pro-social manner.

Stage 1 - Positive Reminder	The child will be given a positive reminder.
Stage 2 - Verbal Warning	The child will be given a verbal warning.
Stage 3 – Yellow Card	A yellow card will be verbally issued . This will be recorded in the child's Home School Communication Book, on the school's behaviour log and discussed with a member of the Senior Leadership Team.
Stage 4 - Red Card	A red card will be verbally issued . This will be recorded in the child's Home School communication Book, on the school's behaviour log and a meeting/phone call with parents will be arranged.
Stage 5 - Meeting with HT	Period of isolation and reflection with Headteacher

A yellow or red card can be issued before Stage 1 or 2 (at staff's discretion) based on their professional judgement of the situation.