

School Improvement Plan Summary 2023-2024

Key Priority 1: Quality of Education

- To sustain high quality maths mastery teaching and learning across the school.
- Implement the systematic and synthetic phonics programme (Foundations Monster Phonics) in Nursery.
- To explore the introduction of Key Stage 2 transition reading materials.
- To ensure the use of the phonics intervention programme in KS2, targeted towards the lowest 20% of readers.
- To develop a skills progression for writing across the school to include the features of spelling, punctuation and grammar.
- Use assessment effectively to check understanding and inform teaching.
- Ensure that assessment and progress are accelerated and maintained within the core subjects, with children achieving national expectations, or higher in end of key stage assessments.

Key Priority 4: Leadership and Management

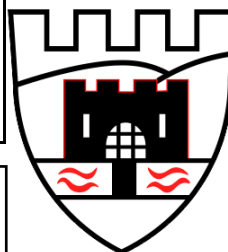
- Continue to develop high levels of governance to provide appropriate support and challenge.
- Leaders promote the school's distinctive Christian vision at all levels which enables pupils and adults to flourish.
- Ensure all members of our school community are kept safe through effective safeguarding measures.
- Ensure that all children are making at least expected progress from their starting points.
- To continue to promote staff professional development through further academic study (NPQs).
- To develop an effective communication strategy with the whole school community.

Key Priority 2: Behaviour and Attitudes

- Review the Behaviour Policy and communicate to the whole school community so expectations are clear.
- Support our senior mental health lead in developing and implementing a whole school approach to mental health and well being.
- Develop children and parent understanding of the dangers and risks associated with mobile technology and the internet.
- Ensure all learners have high attendance and are punctual (persistent absenteeism and lateness as a focus).
- Sharing, displaying and celebrating our new school values.

Key Priority 3: Personal Development

- Ensure our disadvantaged/vulnerable children have equal access to a wide range of enrichment activities.
- To celebrate people from a range of religions and explore diverse cultures.
- Ensure the curriculum supports learners to develop their resilience, confidence and independence through developing growth mindset across the school.
- To ensure children are motivated to engage and participate in Physical Activity.



Key Priority 5: Effectiveness of Early Years Provision

- Explore options for portable equipment to promote gross motor skills.
- Implement the systematic and synthetic phonics programme (Foundations Monster Phonics) in Nursery.
- Ensure the mentoring of new staff is in place and support existing staff in implementing the EYFS curriculum.
- Develop a marketing strategy to promote the Nursery.