

Hedgehog Class EYFS (Nursery)

Topic Web: Autumn 2024

Mrs Sterecki

Communication, Language and Literacy:

- Learn to recognise our own name.
- Begin to give meaning to marks.
- Make different types of lines and marks.
- Introduction to Monster Phonics Foundations exploring environmental, instrumental, body and voice sounds.
- Share stories and talk about them.
- Begin to sequence stories and events.
- Engage in circle time and listening activities.
- Follow simple instructions.
- Learn new vocabulary.

- #### Mathematics:
- Match, sort and compare amounts and shapes.
 - Counting songs.
 - Talk about, recognise and make patterns.
 - Learn to recognise amounts of 1,2 and 3 without counting.
 - Count with one to one correspondence.
 - Play counting games inside and outside.
 - Represent numbers in different ways.
 - Explore the language of size and weight.

Ourselves & Autumn



- #### Expressive Arts and Design:
- Engage with different role play areas.
 - Use a range of small world play.
 - Use puppets to retell and create stories.
 - Explore backgrounds and spaces through printing and rubbings.
 - Copy and learn different dance moves.
 - Learn songs, rhymes and copy and make musical rhythms.
 - Explore the creativity station to make self-portraits, stick skeletons.....
 - Explore and use a range of different materials.

Personal, Social & Emotional Development:

- Begin to follow simple routines.
- Put away their own belongings.
- Begin to recognise and express different feelings and emotions.
- Sharing and turn taking.

Understanding the World:

- Talk about our own lives, families and homes
- Learn about different parts of the body and the 5 senses.
- Use our sense to explore fruit and vegetables.
- Learn about Autumn and seasonal changes, going for local walks and exploring our environment.

Religious Education:

- Explore the celebrations of Harvest and Sukkot.

How you can help your child:

- Practice dressing/ undressing—uniform and PE kit.
- Practice putting on and doing up coats and shoes.
- Share books together regularly, reading to them, book talk.
- Practice recognising their written name.
- Practice counting to 5 and 10 in order.
- Practice using a knife and fork.

Physical Development:

- Learn to dress and undress independently.
- Take part in Fundamental skills, dance and gymnastic activities.
- Learn about looking after our bodies.
- Take part in large movement activities such as slide, scooters, streamers...
- Take part in fine motor activities to build up strength in our hands for writing such as using pegs, tweezers....
- Use tools such as scissors, brushes,