

Hedgehog Class EYFS (Nursery) Topic Web: Spring 2025 Mrs Sterecki

Communication, Language and Literacu:

- -Recognise and write our first name.
- -Give meaning to marks.
- -Make different types of lines and marks.
- -Use Monster Phonics Foundations exploring environmental, instrumental, body and voice sounds. Recognise some letter sounds using weekly 'letter of the week'.
- -Share stories and talk about them.
- -Sequence stories and events.
- -Engage in circle time and listening activities.
- -Follow simple instructions.
- -Learn and use new vocabulary.

Mathematics:

- -Recognise, and name, simple 2d shapes.
- -Explore position and space.
- -Join in with counting songs.
- -Recognise, and make amounts of 1,2 and 3 without counting.
- -Count with one to one correspondence.
- -Play counting games inside and outside.
- -Represent numbers in different ways.
- -Explore the language of length, height and weight.



Understanding the World

- -Making and tasting different foods including porridge, noodles, pancakes.
- Making and discussing simple maps.
- -Winter and seasonal changes.
- -Local walks and road safety.
- -Exploring and comparing different countries in the world.

Religious Education:

Explore the celebration of Chinese New Year.

Exploring stories from other faiths.

How you can help your child:

- -Practice dressing/ undressing—uniform and PE kit.
- -Practice putting on coats and doing up coat zips.
- -Point out letters and numbers around them when you are out and about.
- -Practice counting to 10 and 20.
- -Practice using a knife and fork correctly.

Expressive Arts and Design:

- -Engaging with different role play areas.
- -Using a range of small world play.
- -Using puppets to retell and create stories.
- -Designing and building 3d models exploring joining techniques.
- -Copying and learning different dance moves.
- -Learning songs, rhymes and copy and making musical rhythms.
- -Exploring mark making using pencil.
- -Exploring and using a range of different materials.

Personal, Social & Emotional Development:

- -Follow simple routines.
- -Put away their own belongings.
- -Recognise and express
- different feelings and emotions and find ways to self regulate.

Physical Development:

- -Learn about looking after our bodies.
- -Take part in large movement activities
- -Take part in fine motor activities to build up strength in our hands for writing such as using pegs, tweezers....
- -Use tools such as scissors, brushes, pencils with increasing control.
- Yoga balancing and holding positions.
- Gym ways of travelling.