

Communication, Language and Literacy:

- -Learn to form lowercase and capital letters correctly.
- -Use Monster Phonics to recognise single sounds, digraphs and trigraphs in reading and writing.
- -Apply our phonics knowledge through games and activities.
- -Continue to recognise key words out of context.
- -Begin to write simple sentences.
- -Share stories and talk about them.
- -Learn to listen and retell information and stories.
- -Learn and use new vocabulary.

Understanding the World:

Mathematics:

- Counting songs.
- Match subitising quantities to numerals.
- Order numbers.
- Count with one to one correspondence.
- Play counting games inside and outside.
- Represent numbers in different ways.
- Learn about the composition of numbers.
- Compare mass and capacity.
- Compare length and height.



Religious Education:

- Learn about the festival of Chinese New Year.

-Making and tasting different foods including porridge, noodles, pancakes.

- Making and discussing simple maps.
- -Winter and seasonal changes.
- -Local walks and road safety.
- -Exploring and comparing different countries in the world.

We will be learning about the following units:

- 'How can we help others when they need it?'

-'Why do Christians put a cross in an Easter Garden?' As well as exploring stories from other faiths.

How you can help your child:

- -Practice dressing/ undressing—uniform and PE kit.
- -Practice doing up coat zips.
- -Regular reading and phonics practice, including writing.
- -Practice reading and writing simple sentences.
- -Practice counting to 20, forwards and backwards.
- -Practice using a knife and fork to cut up their own food.

Expressive Arts and Design:

- -Engaging with different role play areas.
- -Using a range of small world play.
- -Using puppets to retell and create stories.
- -Designing and building 3d models exploring joining techniques.
- -Copying and learning different dance moves.
- -Learning songs, rhymes and copy and making musical rhythms.
- -Exploring mark making using pencil.
- -Exploring and using a range of different materials.

Personal, Social & Emotional Development:

- -Citizenship-learning about 'Me and My World'.
- Healthy and Safer lifestyles learning about 'Keeping Safe'.

Physical Development:

- -Take part in large movement activities such as building with crates, scooters
- -Take part in fine motor activities to build strength in our hands.
- -Use tools such as scissors, brushes, pencils with increasing control to form shapes and letters correctly. Developing correct pencil grip.
- -Yoqa
- -Weekly Mini movers
- Gym balance & holding positions.