

Communication, Language and Literacy:

- -Form lowercase and capital letters correctly.
- -Use Monster Phonics to read and write words using taught letter sounds and blends eg. br
- -Apply our phonics knowledge through games and activities.
- -Read taught high frequency words by sight.
- -Use capital letters and full stops to write sentences.
- -Listen to and retell information and stories.
- -Learn and use new vocabulary.

Mathematics:

- Composition of numbers to 10.
- 1 more and 1 less than numbers to 10.
- Find doubles of numbers to 5.
- Play counting games inside and outside.
- Represent numbers in different ways.
- Write the numerals 0-10.
- Compare mass and capacity.
- -Compare length and height.
- -Making and taking apart shapes.



Understanding the World:

- -Life cycles of plants and animals.
- -Planting and growing seeds
- -Minibeasts and their habitats
- -Drawing simple maps.
- -Learning simple keyboard controls on a laptop
- -Summer and seasonal changes
- -Exploring and comparing transport now, in the past and around the world.

Religious Education:

We will be learning about the following units:

- 'What makes every single person unique and precious?'
- -'How can we care for our wonderful world?' As well as exploring stories from other faiths.

How you can help your child:

- -Practice rubbing in their own sun-cream.
- -Practice dressing/ undressing
- -Regular reading and phonics practice, including writing simple sentences.
- -Practice counting to 20, forwards and backwards.
- -Recognising numbers 0-10.
- -Practice using a knife and fork to cut up their own food.

Expressive Arts and Design:

- -Engaging with different role play and small world areas.
- -Using puppets to retell and create stories.
- -Drawing from observation.
- -Learning about the artist Eric Carle.
- -Designing and building 3d models exploring joining techniques.
- -Learning songs, rhymes and copy and making musical rhythms.
- -Exploring mark making using pencil.
- -Exploring and using a range of different materials.

Personal, Social & Emotional Development:

- -'My body and growing up'.
- 'Healthy lifestyles'

Physical Development:

- -Take part in large movement activities such as building with crates, riding trikes
- -Take part in fine motor activities to build strength in our hands.
- -Use tools such as scissors, brushes, pencils with increasing control to form shapes and letters correctly. Developing correct pencil grip.
- -Weekly Mini movers
- Fundamental skills (ball skills)
- -Swimming (after half term)
- -Sport's day activities practice