


## What my child will be studying in the Autumn Term 2024 in Badger Class

<p><b>Maths:</b> We will be learning new methods in maths this term as well as consolidation of previous knowledge and understanding. We start with place value and understanding the number system before moving onto addition, subtraction, multiplication and division. We will be exploring the links between different calculations and applying our knowledge to other areas of the curriculum and linking to real life situations.</p>	<p><b>Homework:</b> Topic homework will be set each Friday to be handed in on the following Friday; this can either be handed into class or handed in on Google Classroom. SPAG homework will also be given on Tuesday for the following week. Maths homework will either be times tables (yr 4) or arithmetic (yr 5). Year 4s will be tested on times tables weekly.</p>
<p><b>English:</b> This term, we will be linking our English teaching to the current topic as much as possible and initially we will start by looking at Charlie and the Chocolate Factory. We will also be reading, evaluating and explaining recounts and learning how to write these accurately. Finally, we will be studying The Barnabus Project before using this knowledge to write our own story. We will be having daily guided reading sessions where we will be discussing books and other texts.</p>	<div></div> <p><b>French: Autumn 1: En route pour l'école (On the way to school).</b> We will be learning about directions and how to follow simple instructions in French. We will be revisiting the French alphabet and understanding how to ask for help. <b>Autumn 2: Raconte-moi le histoire (Tell me a story)</b> learning about stories in French and how to make links between different French words and understanding that some adjectives have an 'e' added to the end when they describe a feminine noun (e.g. grand/grande, méchant/méchante )</p>
<p><b>PSHE &amp; RE:</b> This term in PSHE we will be looking at our roles as citizens and the rights and responsibilities that come with this. We will also look at our emotions. In RE we will be learning about why the gospel is such good news to Christians and understanding the four gospels of the Bible.</p>	<p><b>History &amp; Geography: How are the rainforests changing?</b> We will be studying physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains and the water cycle. We will also be learning about different types of land use, economic activity, natural resources and understanding how important a rainforest is and the changes that are taking place.</p>
<p><b>PE:</b> On Fridays this term, we will be welcoming back Mr Goddard to Badger Class who will be teaching outdoor PE. During Wednesday's PE session we will be working on dance as well as gymnastics in the school hall. We will be working on body symmetry.</p>	<p><b>Music:</b> Mrs Macbean will be teaching our weekly music session and will start by teaching the children how to play the glockenspiel. <b>Computing:</b> We will be looking at computing systems and networks and applying this to other subjects. <b>Values and Collective Worship:</b> We will continue to promote the 'Values' of the school; which we will look at in our Collective Worship sessions. Collective Worship will take place daily and we will also have time for class reflection.</p> <p><b>Science:</b> This term we will be learning about the life cycles of different living things, we will be looking at the differences between mammals, amphibians, insects and birds. After half term we will be learning about the scientist Dr Maggie Aderin-Pocock and her work around space travel and the understanding of the universe around us.</p> <p><b>Art, Design and Technology:</b> This term we will be recreating the layers of the rainforest in textiles. We will be considering what materials we will need to show each layer. After half term we will be studying rainforest animals and recreating our own animal in oil pastels, we will be working on creating tone and texture in our work.</p>