


## What my child will be studying in the Spring Term 2025 in Deer Class

<p><b>Values:</b> We will continue to promote the 'Values' of the school.</p> <p>In Collective Worship we will be looking at our values and considering how we show and share these, mindfulness and different bible stories.</p>	<p style="text-align: center;"><b>Homework:</b></p> <p>Every week, the children will be given a piece of spelling and maths homework. This will be handed out on a Friday, to be completed and handed in the following Thursday. Please also ensure your child is reading daily for at least 20 minutes. Topic/Science homework activities will be loaded onto Google Classroom (as previously done so).</p>	
<p><b>English:</b></p> <p>We will be starting with a story inspired by Kensuke's Kingdom by Michael Morpurgo. During this unit of writing, we will be focusing on applying a range of different literary devices.</p> <p>In Guided Reading, we will also be studying the book Kensuke's Kingdom.</p> <p>Grammar, spellings and handwriting will be taught weekly in class and as homework tasks.</p>		
<p><b>PSHE &amp; RE:</b></p> <p>This term in PSHE, we will be looking at Citizenship – Working Together and Healthy and Safer Lifestyles – Managing Risk.</p> <p>In RE we will be Understanding Christianity – Was Jesus the Messiah? In Spring 2, we will be Understanding Christianity - What did Jesus do to save human beings?</p>	<p><b>French:</b></p> <p>After a brief introduction/recap, the children will be focusing on Vive le sport! (Our Sporting Lives) and Le passé et le présent (Then and now)</p> <p><b>Music:</b> We will be following the Charanga Music scheme, looking at musical and technology to create our own music.</p> <p><b>Computing:</b> We will be looking at creating media through vector diagrams and video editing.</p>	<p><b>Maths:</b></p> <p>We will be learning new methods in maths this term as well as consolidation of previous knowledge and understanding. We start with multiplication and division and then move onto Fractions, percentages and decimals. We will be learning new methods and applying our knowledge to other areas of the curriculum and linking to real life situations.</p> <p><b>History &amp; Geography:</b></p> <p>The children will continue on their chronological history journey by studying Crime and Punishment throughout history up to the modern day.</p>
		<p><b>Science:</b></p> <p>We will be studying Evolution and Inheritance. The children will have opportunities to show their scientific knowledge and understanding, drawing upon their learning from previous years.</p> <p><b>Art and Design and Technology:</b></p> <p>We will be looking at computer aided design (CAD) to design a structure for our playground area. This will involve researching, sketching and designing. In Art, we will be creating artwork based on the style Takashi Murakami.</p>