



Collective Worship: Autumn (1) 2025

Entry & Exit Music: Songs from the Musicals

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Week beginning: Monday, 1 st September We're All In This Together (High School Musical) https://www.youtube.com/watch?v=DykJl6wr4&list=RDDykJl6wr4&start_radio=1	Week beginning: Monday, 8 th September When I grow up (Matilda) https://www.youtube.com/watch?v=GDRDlgpDxHs&list=RDGDRDlgpDxHs&start_radio=1	Week beginning: Monday, 15 th September Starlight Express Medley https://www.youtube.com/watch?v=8fWnyBkBR1w&list=RD8fWnyBkBR1w&start_radio=1	Week beginning: Monday, 22 nd September Frozen (Let it go) https://www.youtube.com/watch?v=LOMK7qz13bU&list=RDL0MK7qz13bU&start_radio=1	Week beginning: Monday, 29 th September Oliver Medley https://www.youtube.com/watch?v=0B0r0qEg5E&list=RD0B0r0qEg5E&start_radio=1	Week beginning: Monday, 6 th October Skimbleshanks (Cats) https://www.youtube.com/watch?v=DNBfo0dbEzY&list=RDDNBfo0dbEzY&start_radio=1	Week beginning: Monday, 13 th October It's a Hard Knock Life (Annie) https://www.youtube.com/watch?v=l1j4Tf88pbs&list=RDI1j4Tf88pbs&start_radio=1	Week beginning: Monday, 20 th October The Circle of Life (Lion King) https://www.youtube.com/watch?v=JEtThAJhe5Y

Our Value for Autumn 1 is: Wisdom

The Bible talks of wisdom as a gift from God. Wisdom is not just about how clever someone is, it is about how we use our knowledge to make the right choices and decisions. At Castle Camps Primary School, wisdom involves considering others, deliberating over the issues, reflecting on the long view and taking into account all possible consequences.

Week 1: Week beginning: Monday, 1st September

Theme: New Beginnings & Introducing Courageous Advocacy Award for 2025-26

Liturgical Colour: Green

Monday School Closed	Tuesday Whole School Collective Worship: Miss O'Connor	Wednesday Whole School Collective Worship: Miss O'Connor	Thursday Hymn Practice	Friday Whole School – Miss O'Connor
	New Beginnings – what do we value? I Thessalonians 5:14-18 I wonder if you can remember our school vision and values. I wonder if you see these put into action in our classroom, playground and school by the pupils and by the adults. I wonder if this Bible verse helps us to live together in positives ways too: <i>Encourage anyone who feels left out; help all who are weak,</i>	Courageous Advocacy Remind the children of our Courageous Advocacy Awards: <u>Courageous Advocacy</u> A courageous advocate is someone who supports, champions and speaks up for a cause that is important and meaningful to them. Courage is needed to persevere and stand up for	Songs for Autumn and Harvest	Wisdom All wisdom comes from God - Proverbs 2:6 Christian definition: Wisdom is insight into the way life works: a proper understanding of the consequences of our thoughts, words and actions and an awareness of the true value of things. It is rooted in reverence for God who is the source of all life and all values. When we follow Jesus, he leads us to wisdom. It is living life God's way. It's not just knowing the

	<p><i>and be patient with everyone... Be good to each other and to everyone else. Always be joyful and never stop praying.</i></p> <p>Perhaps our vision, values and this Bible verse are about being a thoughtful person (see below)– reflect on all or some of these in an age-appropriate way: <i>A thoughtful person weighs up all the options before taking action; doesn't usually rush into something carelessly; looks for creative ways to show kindness; takes time to work things out for themselves. He or she isn't superficial but thinks deeply about issues. A thoughtful person uses his/her brain well – 'uses their head' and 'looks before he or she leaps'. A thoughtful person makes good connections between events and what people say; is interested in what others have to say; asks key questions in order to go deeper into issues such as:</i></p> <p>I wonder how we can each do some of this today and as the year unfolds.</p>	<p>something or someone you believe in, to make a difference.</p> <p>Speaking out: Marcus Rashford Marcus Rashford is an English professional footballer who plays as a forward for La Liga club Barcelona, on loan from Premier League club Manchester United, and the England national team. A product of the Manchester United youth system, Rashford joined the club at the age of seven.</p> <p>Rashford began his campaign for child poverty in 2019, after the government announced they were not going to continue giving children, who were eligible for FSM vouchers during the summer holidays. After the England footballer spoke out and asked the government to change its mind, ministers did a U-turn and continued the food voucher scheme during the summer holidays.</p> <p>Rashford spoke about his childhood in 2020 and said: "My mum worked full-time, earning minimum wage to make sure we always had a good evening meal on the table. "But it was not enough. The system was not built for families like mine to succeed, regardless of how hard my mum worked." https://www.youtube.com/watch?v=vyHZ8rbJQUQ</p>		<p>right thing to do, but doing actually doing the right thing.</p> <p>Wisdom isn't about what you know (this is knowledge/information) but about what you do with what you know – the application of your knowledge.</p> <p>King Solomon was called by God to do a big job at a young age. He knew that he needed help in knowing how to be a good King and take good care of the kingdom. Solomon could have asked God for money or material possessions but instead, he asked God for wisdom.</p> <p>What helps you make wise choices? Who do you think is a wise person? Where do you find wisdom? Where do pupils encounter teachings of wisdom? Who are the sources of wisdom in your school and community? How can you ensure that each one of them is heard and valued?</p> <p>Prayer Dear God. Thank you for the wise words Jesus said. Help us to use them as we build firm foundations for our lives. Amen</p>
--	---	--	--	---

		<p>There are many things in this world that people need to advocate on behalf of them. You may have seen some of them in the news this year. If you had a magic wand and could change one thing in your community, your country or this world, what would it be and why? Who would you nominate for this award? Look at examples from other schools.</p> <p><u>Prayer</u> Dear God, Help us to speak up for those who cannot speak for themselves, and to protect the rights of those who are most in need. Guide and support us all to become courageous advocates. Amen.</p>		
--	--	--	--	--

Week 2: Week beginning: Monday, 8th September Theme: People of faith – Joshua Liturgical Colour: Green				
Monday Whole School – Miss O’Connor	Tuesday Class Collective Worship	Wednesday Whole School – Miss Rankine	Thursday Hymn Practice – Miss O’Connor	Friday Whole School Assembly: Golden Book (Miss O’Connor)
<p>Joshua trusts God. Joshua 1:1-9 <i>Depending on when you will be holding your Harvest Service, the next few weeks will concentrate on three people with great faith in God from the Old Testament. These themes will look at the values of trust loyalty and faith.</i></p> <p>I wonder what trust means to you. I wonder whom you trust and why. Demonstrate what trust might look like in school.</p> <p>Moses led the Israelites slavery from Egypt, they wandered around in the desert waiting to enter into the land that God had promised them for 40 years.</p> <p>This video clips sets the story of Joshua in context. The story for today looks at how Joshua became the leader of the Israelites. Joshua 1:1-9 https://www.youtube.com/watch?v=wUKWt46vubo</p> <p>Check understanding of the story as there is a lot in the clip. Alternatively tell the story yourself using an appropriate version, focussing on how Moses and</p>	<p>Joshua leads the Israelites into the promised land. Joshua chapters 3 and 4</p> <p>I wonder what it feels like to you, to trust. I wonder what it feels like to you, to be trusted. Think, pair share</p> <p>Joshua kept on listening to and trusting God. This video clip tells the story of how, with God’s help, the Israelites crossed the Jordan River https://www.youtube.com/watch?v=j5ifLZSOTTI up to 2 mins 30 secs</p> <p>I wonder how Joshua felt when he arrived at the River Jordan I wonder how the people felt when they saw the river? I wonder how they felt when they stood in the dry river I wonder why Joshua asked the people to take the stones and build an altar</p> <p><i>Share Joshua 1:9 Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go</i></p>	<p>Where did Joshua place his trust? Joshua 4: 4-7</p> <p>I wonder if Joshua ever felt scared or worried as he was leading the people. I wonder if you ever feel scared or worried? Everyone feels anxious or worried sometimes, all adults and also children too.</p> <p>Recap and act out the story from yesterday, especially Joshua Chapter 4, where the Israelites took the stones out of the river. Joshua 4: 4-7 <i>So Joshua chose 1 man from each tribe. Then he called the 12 men together. ⁵He said to them, “Go out into the river where the Ark of the Covenant of the Lord your God is. Each of you should find 1 large rock. There will be 1 rock for each tribe of Israel. Carry the rock on your shoulder. ⁶They will be a sign among you. In the future your children will ask you, ‘What do these rocks mean?’ ⁷Tell them the Lord stopped the water from flowing in the Jordan. When the Ark of the Covenant with the Lord crossed the river, the water was stopped. These rocks will help the Israelites remember this forever.”</i></p>	<p>Songs for Autumn and Harvest</p>	<p><i>Trust is like a piece of paper, once it’s crumpled, it can’t be perfect.</i> Demonstrate this using a piece of paper. I wonder if you agree with this statement. I wonder if people can trust you.</p> <p>Who has shown that they can be trusted in school this week?</p> <p>School Council & House Captain Assembly</p> <p>Courageous Advocacy Award</p> <p>Golden Book Certificates: Our Value is Wisdom</p> <p>Prayer Dear God. Thank you for the wise words Jesus said. Help us to use them as we build firm foundations for our lives. Amen</p>

<p>Joshua trusted in God even when things seemed too difficult.</p> <p>I wonder where in the story Moses, Joshua and the Israelites trusted God?</p> <p>I wonder if you think it was easy for Moses and Joshua to keep trusting in God, even after wandering in the desert for 40 years?</p> <p>It can be hard to trust God, but I wonder if there is anything we might want to put our trust in God for</p> <p><i>Strength! Courage! Don't be timid; don't get discouraged. God, your God, is with you every step you take.</i></p> <p><i>Joshua 1:9</i></p>	<p>God kept saying to Joshua that he must be brave and not worry because God would be with him wherever he goes.</p> <p>Did you know ... It says in the Bible 365 times 'Do not worry'. That's one for every day of the year!</p> <p>I wonder how this promise makes you feel?</p> <p>Sing or listen to Giants of Faith by Pete James https://www.youtube.com/watch?v=2aM5DViPkqc</p>	<p>I wonder why God told Joshua and the Israelites to collect these stones. <i>(Remember how God took care of them and his promise to take them into the promised land, how the Israelites had finally put their trust in God.)</i></p> <p>I wonder how having this stone reminder might help the Israelites in future times?</p> <p>I wonder what other people do to remember all that God has done for them?</p> <p>Have a time of reflection while you listen to Trust in You by Lauren Daigle https://www.youtube.com/watch?v=qv-SXz_exKE</p> <p>I wonder what God's promise that you can trust will mean for you this week?</p>		
---	---	---	--	--

Week 3: Week beginning: Monday, 15th September Theme: People of faith – Ruth Liturgical Colour: Green				
Monday Whole School – Miss O'Connor	Tuesday Class Collective Worship	Wednesday Whole School – Mrs Wright	Thursday Hymn Practice – Mrs MacBean/Mrs Evans	Friday Whole School Assembly: Golden Book (Miss O'Connor)
<p>Ruth – the loyal friend. Ruth chapter 1 I wonder what does the word loyal means. I wonder if you can think of anyone who is loyal. (Think, pair, share) I wonder if you a loyal friend.</p> <p>This week we are going to be learning about a lady called Ruth. Her story is told in the book of Ruth. Show where this is in the Bible.</p> <p>Retell or act out the story of Ruth and Naomi when they travel from Moab to Bethlehem, found in Ruth chapter 1. (Be aware the story speaks of Ruth and Naomi both being widowed)</p> <p><i>¹⁶ But Ruth said, "Don't ask me to leave you! Don't beg me not to follow you! Every place you go, I will go. Every place you live, I will live. Your people will be my people. Your God will be my God. ¹⁷ And where you die, I will die. And there I will be buried. I ask the Lord to punish me terribly if I do not keep this promise: Only death will separate us." Ruth 1: 16-17</i></p> <p>I wonder why Ruth chose to stay with Naomi rather than going home to her own people. I wonder how Ruth was a loyal friend to Naomi? I wonder what this story might teach us about Ruth and her belief in God?</p>	<p>Supporting those who need it most Ruth chapter 2</p> <p>I wonder what you do to support your friends? I wonder if you would you go the extra mile for them.</p> <p>I wonder what happens next to Ruth and Naomi? They have arrived back in Bethlehem without any money or anyone to care for them.</p> <p>Retell the story from Ruth Chapter 2. To make sure they had food to eat, Ruth went to work in the field collecting all the grain that was left over after harvest, this was really hard work. Boaz showed compassion to Ruth and asked his workers to leave extra grain for Naomi.</p> <p>I wonder why Boaz did this. I wonder if he had to do this. I wonder if he did the right thing. I wonder what you would have done in this situation.</p> <p><i>¹¹ Boaz answered her, "I know about all the help you have given to Naomi, your mother-in-law. You helped her even after your husband died. You left your father and mother and your own country. You came to this nation where you did not know anyone. ¹² The Lord will reward you for all you have done. You will be paid in full by the Lord, the God of Israel. You have come to him as a little bird finds shelter under the wings of its mother." Ruth 2 11-13</i></p>	<p>God rewards Ruth for her loyalty Ruth chapter 3 and 4</p> <p>Put up a picture of Ruth and Boaz – what have we learnt about them both so far? Describe their characters. Think, pair, share.</p>  <p>I wonder what happens next. Can anyone guess?</p> <p>Ruth chapter 3 and 4 tells the story of what happens next. (It is quite complicated in places, so you will want to paraphrase it.)</p> <p>https://www.youtube.com/watch?v=V0t2gWjZDug tells the story of Ruth from the beginning to the end. It might help the children see the story as a whole.</p> <p>I wonder how Boaz marrying Ruth made a difference to her and Naomi's life.</p> <p>I wonder how Ruth was rewarded for her loyalty to Naomi.</p> <p>I wonder if Ruth did the right thing by staying with Naomi.</p>	<p>Songs for Autumn and Harvest</p>	<p>Ruth – a woman of faith Ruth 1-4</p> <p>https://www.youtube.com/watch?v=pyr3AyI7zVY is a summary of this week's story of faith</p> <p>Last week we looked at the book of Joshua – the story is really 'big' and dramatic with lots of people, the Jordan River parting and the walls of Jericho falling. In comparison the book of Ruth seems very 'small', about a widow and her daughter-in-law.</p> <p>I wonder why Ruth's story is important. Think, pair, share I wonder what we might learn from the story of Ruth.</p> <p>Focus on friendship I wonder if you are a loyal friend. I wonder how you would go the extra mile for someone you care for. I wonder how we could support those who need our help? I wonder if I show enough compassion and kindness to others through my words and actions</p> <p>Golden Book Certificates</p>

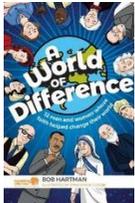
<p>I wonder if you are a loyal friend like Ruth? I wonder what you could do to be more loyal to your friends?</p> <p>Ruth's words to Naomi put to music in two different ways: https://www.youtube.com/watch?v=4QnT323Gahg https://www.youtube.com/watch?v=cfcROjHczLg</p>	<p>Sometimes we don't know the impact of our kindness or kind words, but Ruth said that the kind words which Boaz said to her gave her hope. Ruth had been through a really tough time, but through Boaz's love and compassion she felt she had hope.</p> <p>I wonder who you could help and support and bring hope to today?</p>	<p>I wonder what you would have done.</p> <p>Learn Faith as small as a mustard seed https://www.youtube.com/watch?v=xECxevPcRBs</p>		
--	---	---	--	--

Week 4: Week beginning: Monday, 22nd September Theme: Harvest Liturgical Colour: Green				
Monday Whole School – Miss O’Connor	Tuesday Class Collective Worship	Wednesday Whole School - Mr Williamson <i>School photographs - am</i>	Thursday Hymn Practice – Mrs MacBean/Mrs Evans <i>Badgers Trip to Colchester Castle</i>	Friday Whole School Assembly: Harvest Festival
<p>Why do we celebrate Harvest? Matthew 9:38</p> <p><i>Ask the Lord of the harvest, therefore, to send out workers into his harvest field. Matthew 9:38</i></p> <p>This week will be individual to your school context. It might reflect the charity which you choose to support and build towards your own Harvest Service. Check if your local church is celebrating Harvest on a different week and adjust accordingly so that it can be a whole community celebration.</p> <p>You might like to also like to look at the following ideas:</p> <p>https://www.salvationist.org.uk/resources/schools/seasonal-assemblies-primary</p> <p>https://www.eauk.org/church/resources/harvest.cfm (archive)</p>	<p>How can we share our harvest? Deuteronomy 24:19</p> <p><i>When you gather your crops and fail to bring in some of the grain that you have cut, do not go back for it; it is to be left for the foreigners, orphans, and widows, so that the LORD your God will bless you in everything you do. Deuteronomy 24:19</i></p> <p>Recall the story of Ruth from last week. Boaz was following this command from scripture to leave some grain in the fields for foreigners, orphans and widows. Because Boaz did this, Ruth and Naomi were able to eat.</p> <p>https://www.brf.org.uk/product/ruths-harvest-surprise/</p> <p>I wonder how this idea, of leaving some food for others, could work now? Perhaps next time you are in the supermarket you could look for a box or a trolley that people can pop food donations into after they shop. It is often behind the tills or on the way out...I wonder if you’ve seen this. Find out about your local foodbank and where you can donate all year round near you.</p> <p>REACH Haverhill Link: https://www.reachcp.org.uk/Groups/381429/Donate_Food.aspx</p>	<p>How can we say thank you for our harvest? Psalms 104</p> <p>I wonder what Christians do to show their gratitude for the harvest each year.</p> <p>https://www.youtube.com/watch?v=xlBkpAm3fhw</p> <p>Listen and look at the words of the traditional hymn ‘For the Beauty of the Earth’ This is a beautiful hymn of thanks. It was written by Folliot Sandford Pierpoint, an English school master, in 1864.</p> <p>I wonder why he wrote these words. I wonder what it shows about how he was feeling about God and the world. I wonder how this song and the words makes you feel. I wonder which words stand out to you the most.</p> <p>Psalm 104 is a hymn of praise about God’s creation, written by King David. These verses are part of a longer passage where David expresses his gratitude for all the things God does through his creation. (You may want to draw out other verses to explore with the children)</p> <p>I wonder how this verse may encourage our farmers and all those who grow our food for us</p> <p><i>‘He makes grass grow for the cattle, and plants for people to cultivate— bringing forth food from the earth’</i></p>	<p>Songs for Autumn and Harvest</p>	<p>Harvest Celebration Worship</p> <p>It might be today or on another day this week that you hold your school celebration for Harvest</p> <p>https://www.youtube.com/watch?v=Njkm9jEW7cc</p>

		<p>Psalm 104: 14</p> <p>Reflect on the amazing work all the farmers do to ensure we have food to eat and saying thank you for their hard work in producing our harvest.</p>		
--	--	---	--	--

Week 5: Week beginning: Monday, 29th September Theme: People of faith – Samuel Liturgical Colour: Green				
Monday Whole School – Miss O'Connor	Tuesday Class Collective Worship	Wednesday Whole School – Mrs Kemshell	Thursday Hymn Practice <i>Deer, Hedgehogs, Squirrels & Rabbits out on trips</i>	Friday Harvest festival (Miss O'Connor)
<p>Keep on praying – have faith in God Hannah's story 1 Samuel 1</p> <p>I wonder in what ways Joshua and Ruth were people of faith. This week we are going to be learning about Hannah and Samuel – Share where the story of Samuel can be found in the Bible. Today we are going to meet Hannah. She had a great faith in God and spent a long time praying that God would give her a baby.</p> <p>Share Hannah's story from an appropriate Bible or watch: https://www.youtube.com/watch?v=hVBZO4YEtbg</p> <p>Think, pair, share... I wonder how Hannah felt when she was praying in the temple for a baby. I wonder how Hannah felt when God answered her prayers. Sometimes we have to wait for God's timing as he tells his people his timings are best. This can be hard especially if you have to wait for a long time.</p> <p>I wonder how Hannah was a person of faith. I wonder how her faith helped her to get through difficult times.</p> <p>Christians believe that it is important to pray and wait to see how God will answer their prayers. They believe that</p>	<p>Listening to God Samuel's story 1 Samuel 3</p> <p><i>"The LORD came and stood there, calling as at the other times, "Samuel! Samuel!" Then Samuel said, "Speak, for your servant is listening."</i> 1 Samuel 3:10</p> <p>I wonder if it is important to listen. Think, pair, share</p> <p>Using props, demonstrate how difficult it can be to listen carefully, especially when there are lots of other voices or things in the way. I wonder what sorts of things can get in the way of being able to listen. Think, pair, share</p> <p>Read out the story of 1 Samuel 3 from an appropriate Bible or watch: https://www.youtube.com/watch?v=7yLEGzWlpVc</p> <p>I wonder how Samuel must have felt to hear from God at such a young age.</p> <p>Samuel had to listen carefully to God as God had a special message he wanted him to share with Eli. As Samuel grew up, God continued to speak through him and all of Israel listened to him.</p> <p>I wonder if you find it easy to listen to important messages given to you</p>	<p>Listening to God in the silence Psalm 46:10</p> <p>Listen to Be still for the presence of the Lord https://www.youtube.com/watch?v=ZugvUQ4m90U</p> <p>Have the word LISTEN one letter per page. Ask the children to move the letters around to form a new word, SILENT. I wonder how we can listen if we are not silent. I wonder if silence is helpful for you. Hannah prayed silently to God. She prayed in her heart. Samuel heard the voice of God when he was silently asleep.</p> <p><i>God speaks in the silence of the heart. Listening is the beginning of prayer.</i> <i>Mother Theresa</i></p> <p>I wonder what you think that this means I wonder whether you agree with this statement</p> <p>Have a time of stillness, silent reflection and prayer. Allow the children time to think about things that might want God to help them with, like Hannah did. With younger children it can help to have some images to focus on such as a candle flame or water.</p> <p>You might like to listen to Be still my heart and know by Hillsong</p>	<p>No Hymn Practice – most classes out today</p>	<p>Being a giant of faith Hebrews 11:1 Matthew 17:20-21</p> <p>I wonder what it means to be a giant of faith. I wonder what it means to have faith. The song 'Giant of Faith' talks about people in the Old Testament being 'giants of faith' – I wonder what you think this means. https://www.youtube.com/watch?v=2aM5DViPkqc</p>  <p>I wonder how Joshua, Ruth, Hannah and Samuel were giants of faith. I wonder if you can think of 10 ways in which God their faith was rewarded by God.</p> <p>I wonder if you have learned something new about faith over the past few weeks. I wonder how you might be a giant of faith. I wonder if God could help you to be strong when you face challenges.</p> <p>Golden Book , Maths & English Certificates & House Points</p>

<p>God will do this as part of his bigger plan for his people.</p> <p>The words of this Christian song express the hope that Christians have as they with upon God</p> <p>https://www.youtube.com/watch?v=f2us61f-4Ak</p>	<p>I wonder how you can be more like Samuel and listen really carefully to the right voices</p>	<p>https://www.youtube.com/watch?v=4zcHHp0GTuc</p> <p>or Be still and know that I am God</p> <p>https://www.youtube.com/watch?v=AyDr9-Mpc_s</p>		
---	---	---	--	--

Week 6: Week beginning: Monday, 6th October Theme: Men and women whose faith helped to change the world (Links to Black History month) Liturgical Colour: Green				
Monday Whole School – Miss O’Connor	Tuesday Class Collective Worship	Wednesday Whole School – Miss Rankine <i>9am – 10am – Reception Reading Workshop</i>	Thursday Hymn Practice – Mrs MacBean/Mrs Evans <i>Y2 SingFest - am</i>	Friday Whole School Assembly: Golden Book (Miss O’Connor)
<p>Making a difference in the world <i>For the next two weeks in worship we are going to be focusing on people whose faith in God have helped to change the world today.</i> <i>Some stories can all be found in this book, alternatively on the BBC Teach pages.</i></p>  <p>Being generous George Cadbury Romans 12:11-13 (Page 13- 20) I wonder how George Cadbury used his faith to change the world. I wonder what was mor important to him - producing chocolate or following the example of Jesus and take care of those who needed the most help? I wonder what difference George made to those who worked for him. https://yourstory.com/2016/09/story-of-george-cadbury</p> <p><i>Romans 12:11-13 (NLT)</i> <i>Never be lazy, but work hard and serve the Lord enthusiastically. Rejoice in our confident hope. Be patient in trouble, and keep on praying. When God’s people are in need, be ready to help them. Always be eager to practice hospitality.</i> I wonder if you think that this Bible verse might have encouraged George Cadbury?</p>	<p>Being a peacemaker Martin Luther King Jr Romans 12:17-18 (page 71-76)</p> <p>This assembly outline can support the teaching and understanding of this story. https://www.assemblies.org.uk/pri/3009/the-life-of-martin-luther-king</p> <p>https://www.bbc.co.uk/teach/school-radio/articles/zwtxwnb</p> <p>I wonder how Martin Luther King helped to change the world. I wonder how this faith helped him. I wonder how Martin Luther King followed the example Jesus set in this Bible verse. <i>‘If someone does wrong to you, do not pay him back by doing wrong to him. Try to do what everyone thinks is right. ¹⁸ Do your best to live in peace with everyone.’</i> <i>Romans 12: 17-18</i></p> <p>I wonder what you might learn from the example of Martin Luther King Jr. I wonder how you try to live in peace with everyone?</p> <p>Martin Luther King helped to change the world. We might not be able to change the whole world, but we can change little things in our schools and homes, and those changes can change our schools and homes for the better!</p> <p>Ask the following questions, pausing to allow time for thought after each.</p> <p>- What would happen if we all thought of others and their needs, rather than wanting</p>	<p>Fighting for freedom Harriet Tubman Isaiah 1:17 (page 21-28) https://www.bbc.co.uk/teach/class-clips-video/articles/zbh8mfr</p> <p>Harriet used her faith in God and her knowledge of Bible stories to encourage her and inspire her to stand up for freedom of all the slaves.</p> <p><i>‘Learn to do right; seek justice. Defend the oppressed. Take up the cause of the fatherless; plead the case of the widow.’</i> Isaiah 1:17</p> <p>I wonder what you might learn from these Bible verses. I wonder how they might inspire you into action like Harriet.</p> <p>Harriet was compared to Moses, I wonder why you think this was the case.</p> <p>I expect Harriet was very scared of being caught when she was working on the underground railroad, but like Moses she knew that God was walking with her to guide, support and protect her. God promises the same for everyone when people to ask him for his help.</p> <p>Questions to consider</p> <p>Why did Harriet Tubman want to escape to Pennsylvania and why would that be a dangerous journey?</p>	<p>Songs for Autumn</p>	<p>Seeing a need – and doing something about it! Cecil Jackson – Cole I John 3:17 (page 85-91)</p> <p>You may not have heard of Cecil Jackson – Cole, but he was the man who started Oxfam charity shops – I wonder what we can learn from his story.</p> <p>I wonder what stories or examples from the life of Jesus might have made Cecil think about what he should do with his life.</p> <p>I wonder how this Bible verse might have inspired him.</p> <p><i>‘If anyone has material possessions and sees a brother or sister in need but has no pity on them, how can the love of God be in that person? Dear children, let us not love with words or speech but with actions and in truth.’ 1 John 3:17</i></p> <p>I wonder what this Bible verse might say to you about your life. I wonder where you could help or support others like Cecil did.</p> <p>https://www.oxfam.org.uk/oxfam-in-action/impact-stories/</p> <p>Golden Book , Maths & English Certificates & House Points</p>

<p><i>Prayer</i> Dear God Thank you for the people who care for us. Thank you for those who spend their lives looking after us and doing all they can to make us happy. Please help us to look for ways to help others. Please help us not to get tired of doing good. Amen.</p>	<p>what is best for ourselves? - What would happen if we all decided to do something especially kind for three people every day this week? - What would happen if our aim each day was to make it a better day for the people we meet?</p> <p><i>Prayer</i> Dear God, Thank you for Martin Luther King and for everything he did to make the world a fairer, better place. Thank you that we are all different and all special. Thank you that the world is full of variety, which makes it wonderful. Please help us all to stand up for the things that are right and good. Please help us to aim to make the world better for everyone. Amen.</p>	<p>How did the lessons her father taught her help Harriet Tubman?</p> <p>What did we learn about the Underground Railroad?</p> <p>Why is Harriet Tubman remembered today?</p> <p><i>Dear God, Thank you for all the promises in the Bible that say we should not be afraid because you hear us when we ask for your help. Thank you for being there for us when we need you and when we call on you. Amen</i></p>		
---	---	---	--	--

Week 6: Week beginning: Monday, 13th October Theme: Men and women whose faith helped to change the world Liturgical Colour: Green				
Monday Whole School – Miss O’Connor	Tuesday Class Collective Worship	Wednesday Whole School – Mrs Wright	Thursday Hymn Practice	Friday Whole School Assembly: Golden Book (Miss O’Connor)
<p>Making a difference: Florence Nightingale</p> <p>This assembly explores the life of Florence Nightingale. In the video, Florence tells the story of her life and work, and shows how she grew up to become a nurse during the Crimean War.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/articles/z68fcqt</p> <p>Questions to consider: Why it was such a shock to her family what Florence Nightingale wanted to do? How did Nightingale want to change the way nurses were trained? Which event gave her the opportunity to be a nurse? What were conditions like when Nightingale arrived at Scutari, and what changes took place? How may she have been regarded differently by the nurses, and by the soldiers? What happened when she returned to England? Why is Florence Nightingale remembered today? Does she deserve to be famous? What lessons can we learn from the life of Florence Nightingale?</p>	<p>Making a difference: Grace Darling 1815 – 1842</p> <p>https://www.bbc.co.uk/teach/school-radio/articles/zkwq47h</p> <p>Grace Darling is remembered for the rescue she undertook with her father in the Farne Islands in 1838.</p> <p>The SS Forfarshire had broken up on rocks within sight of the lighthouse at Longstone, which was home to Grace and her parents.</p> <p>Grace was determined to undertake a rescue immediately but was persuaded by her father to wait until morning and better light.</p> <p>Grace and her father then set out through the stormy sea and collected some of the survivors.</p> <p>They rowed back to Longstone Lighthouse where Grace and her mother looked after the survivors while her father returned to the shipwreck to collect the last of the survivors.</p> <p>Grace soon found herself celebrated in print... even Queen Victoria wrote to her with a reward.</p> <p>Today Grace's memorial can be found in the churchyard at Bamburgh, where there is also a museum about her.</p> <p>Refer to the work of the RNLI – the Royal National Lifeboat Institution. Inquire whether anyone has visited a lifeboat station and briefly discuss the work</p>	<p>Making a difference: Aneurin Bevan https://www.bbc.co.uk/teach/class-clips-video/articles/zrfncxs</p> <p>This assembly explores the life of Aneurin Bevan, the Member of Parliament from Wales who successfully established the National Health Service (NHS) in 1948.</p> <p>Aneurin Bevan, nicknamed 'Nye,' grew up in the mining town of Tredegar, Wales. Having worked in the coal mine from a young age, he became a leader in his local union and eventually an MP.</p> <p>He was known to be shy and he also had a stammer. However, through practice and with a lot of determination, he became adept at public speaking.</p> <p>After WW2, Bevan’s political party came to power and he was made Health Minister.</p> <p>Inspired by Tredegar’s local medical aid society and his desire to improve healthcare for all, Nye spearheaded the creation of the NHS in 1948, ensuring that everyone in the United Kingdom could access medical care without financial worries. Aneurin ‘Nye’ Bevan is known as 'the father of the NHS'.</p> <p>Before the video What does the abbreviation NHS stand for? What are the benefits of having a national health service? How would it feel if you couldn’t afford to see a doctor? During the video</p>	<p>Songs for Autumn</p>	<p>Making a difference: Katherine Johnson</p> <p>This assembly explores the story of Katherine Johnson, a mathematician who joined NASA's space program in the 1950s and played a crucial role in calculating the trajectories for their space missions.</p> <p>Katherine Johnson, born in 1918, loved maths and excelled at a young age. Her town did not have a high school for Black children, but despite racial segregation laws, she persevered and even started university aged just 15 years old.</p> <p>However she struggled to get a job as a mathematician afterwards, despite her talent and her passion for the subject.</p> <p>In 1952, Katherine Johnson applied to join the government agency developing advanced aircraft, as it was hiring female mathematicians to perform complex calculations for their aircraft designs. Initially, her role was to check calculations, but after she demonstrated her expertise in analytical geometry, she became an irreplaceable part of the team.</p> <p>In 1958, the agency she worked for was renamed NASA. Katherine contributed significantly to the space program, helping to calculate the trajectories for historic space missions, including the first American orbit around the Earth and the moon landing in 1969.</p> <p>Her efforts went unrecognised until later in life when she received acknowledgment, and she was celebrated in popular culture with a major film made about her.</p>

	<p>of the RNLI.</p> <p>Highlight that:</p> <ul style="list-style-type: none"> – the RNLI is a charity that saves lives at sea – RNLI lifeboats are stationed around the coast of the UK and Ireland. (The lifeboat at Seahouses in Northumberland is called Grace Darling.) – RNLI lifeguards help to keep people safe on busy beaches – The lifeboat crews and lifeguards are volunteers – ordinary people who give their time freely to save lives and help others in danger. <p>Remind the children of how to summon help in an emergency.</p> <p>Back in 1838, the RNLI was one of the organizations that presented a medal for bravery to Grace Darling. It still presents medals when volunteer lifeguards and lifeboat crew show extraordinary skill and bravery in rescuing others. Some of their stories and pictures can be found on the RNLI website.</p> <p>Time for reflection</p> <p>The Bible has a story telling how Jesus went to the help of his friends when their boat was being tossed about in a fierce storm. ‘Have courage! Don’t be afraid!’ Jesus said.</p> <p><i>Prayer</i> As we remember Grace Darling and her father, we think of those today who brave frightening seas to help and rescue others. May they be given the courage and wisdom they need in facing danger. Lord, hear our prayer. Amen.</p>	<p>Why do you think so many boys had to leave school at 13 to work in the mines?</p> <p>Why couldn’t people go to the doctor when they were ill?</p> <p>How did Bevan's early experiences, like working in the coal mine, shape his views?</p> <p>After the video</p> <p>Why did Bevan want to create the National Health Service (NHS)?</p> <p>What is healthcare? What did the people in Tredegar do to help each other with healthcare?</p> <p>Why is it important that everyone, regardless of their background, can go see a doctor when they need to?</p> <p>Why do you think that some people were against the idea of a national health service?</p> <p>WW2 ended just before the NHS was created. Do you think it changed how people thought about people’s health?</p> <p><i>Prayer</i> <i>We think about the many patients and individuals who use the NHS: all those in hospital, accessing clinics and outpatients’ support, accessing mental health support and receiving health checks and advice.</i></p> <p>Please bless these people. Support them in their illness and pain. We pray for healing and health for everyone accessing the NHS today.</p> <p><i>Pause to allow time for thought.</i></p> <p><i>We think, too, about the people who work in the NHS: the modern-day heroes. We know that it can be a difficult job at times.</i></p> <p>Please bless these people. Support them in their work and in their</p>		<p>https://www.bbc.co.uk/teach/class-clips-video/articles/zhsncxs</p> <p>Questions to consider:</p> <p>Before the video</p> <p>What is segregation? Have you heard of discrimination?</p> <p>During the video</p> <p>Why did Katherine’s boss try to stop her from going to meetings?</p> <p>Why do you think Katherine's contributions were not initially recognized?</p> <p>Do you think she wanted her contributions to be recognised?</p> <p>After the video</p> <p>What challenges did Katherine face due to discrimination?</p> <p>How would you describe her attitude to the discrimination she faced?</p> <p>How did Katherine work with others in the space program?</p> <p>Do you think it is important for people with different skills to work together on projects like space exploration? Why?</p> <p>What was happening in the 1950s and 1960s that made space exploration important?</p> <p>Why do you think there was a movie made about Katherine's life? Why did it take so long to get made?</p> <p>Golden Book , Maths & English Certificates & House Points</p>
--	--	--	--	--

		<p>caring. We pray for wisdom and energy for everyone working in the NHS today.</p> <p><i>Pause to allow time for thought.</i></p> <p><i>We think also about the people whose vision founded the NHS and continue to move it forward. We think about the politicians and policy-makers who have to make difficult decisions about how best to use the resources available.</i></p> <p>Please bless these people. Thank you for their commitment to the NHS. We pray for clear thought and a vision. We pray for good decisions to be made. Amen.</p>		
--	--	---	--	--

Week 8: Week beginning: Monday, 20th October Theme: Standing up for what you believe Liturgical Colour: Green				
Monday Whole School – Miss O’Connor	Tuesday Class Collective Worship	Wednesday Whole School – Mr Williamson	Thursday Hymn Practice – Mrs MacBean/Mrs Evans	Friday Whole School Assembly: Golden Book (Miss O’Connor)
<p>GIVING THE RIGHT MESSAGE EVEN WHEN PEOPLE DO NOT WANT TO LISTEN</p> <p>The people of faith and the people that made a difference that we have looked at so far this term have been people who have had to be prepared to stand up for what they believe. That is not too difficult if people stand with you and beside you but is not so easy when you find yourself standing alone and speaking alone.</p> <p>In the Old Testament, the prophets were the people whom God sent to give his message. Very often they found that people did not want to listen or laughed at them or even attacked them.</p> <p>Jonah The book of Jonah</p> <p>Sometimes the prophet that God calls know that the job of giving the message from God would be unpopular and so tried to run away and avoid the job. Share the story of Jonah https://www.youtube.com/watch?v=WOSadLyqshg https://www.freebibleimages.org/illustrations/jonah-disobeys/</p> <p>Make sure that pupils understand that the Jonah was a prophet and that his message that people should stop doing things that were wrong in God’s sight is at the heart of the story.</p>	<p>DOING THE RIGHT THING EVEN WHEN IT PUTS YOU AT RISK</p> <p>Daniel 6</p> <p>I wonder if you have ever carried on doing something even when everyone else decided to do something else. I wonder if you have ever done what is easiest because it causes less trouble than disagreeing with the crowd.</p> <p>In today’s story, someone broke the rules when everyone else was obeying them, because he believed that was the way that God wanted him to behave: https://www.youtube.com/watch?v=I8tXENptCSo https://www.freebibleimages.org/illustrations/yo-daniel/</p> <p>The prophet Daniel showed the way to obey God in the most terrifying of circumstances and he changed the mind of a powerful ruler.</p> <p>I wonder if there are any situations in the world today where people are standing up for justice by opposing those in power. I wonder how brave you need to be in such situations.</p> <p><i>Dear God, please give me strength when I am weak, love when I feel forsaken, courage when I am afraid, wisdom when I feel foolish, comfort when I am alone, hope when I feel</i></p>	<p>Psalm 106:3</p> <p>I wonder what the Bible verse says about God and justice.</p> <p>I wonder if there are times when you feel that situations are unjust. They might be situations in school, locally, nationally or globally. I wonder what the injustices are.</p> <p>https://www.christianity.com/church/church-history/church-history-for-kids/rosa-parks-and-the-bus-ride-that-changed-america-11635083.html</p> <p>https://www.assemblies.org.uk/sec/181/racism-the-rosa-parks-story https://www.barnabasinschools.org.uk/idea/breaking-rules</p> <p>I wonder why Rosa thought it was ok to break the rules in this case. I wonder how brave she had to be I wonder if there are any times when it can be acceptable to go against the rules.</p> <p><i>Dear God, you know that change starts with the heart; please open the hearts of many so that we may see people the way you see people -- that we may love people the way you love people. Help us to acknowledge wrongs, give us clear minds and hearts to decipher the truth behind injustice. May we look at every circumstance through your lens of truth, love, grace, and mercy.</i> Amen</p>	<p>Songs for Autumn</p>	<p>Nelson Mandela Matthew 5:10 https://www.assemblies.org.uk/pri/1995/mandela https://www.christianaid.org.uk/resources/nelson-mandela-assembly-english https://www.assemblies.org.uk/pri/1864/long-walk-to-freedom https://www.assemblies.org.uk/pri/1995/mandela</p> <p>Here are some things that Nelson Mandela said during his lifetime. I wonder if they help us to understand how important it is to keep persevering even in the face of injustice or apparent failure: "A winner is a dreamer who never gives up." "Education is the most powerful weapon which you can use to change the world." "Do not judge me by my successes, judge me by how many times I fell down and got back up again." "The brave man is not he who does not feel afraid, but he who conquers that fear."</p> <p><i>Dear God, Today we remember and thank you for all who struggle and suffer for justice and freedom and for those who inspire and help us to realise our goals. Amen</i></p>

I wonder if you have ever seen anything that you know was wrong and spoken up. I wonder if that was easy. I wonder if it is sometimes easier to pretend you did not see it and go the other way as Jonah did. That is a very natural way to feel but it can help someone in a difficult situation to have courage and speak out for them.

Dear God, Give me the wisdom to see when something that is happening is not right. Give me the courage to act and the right words to say to help in such situations. Amen

rejected, and peace when I am in turmoil. Amen.



**Golden Book , Maths & English
Certificates & House Points**