



<p>Communication, Language & Literacy</p> <ul style="list-style-type: none"> -Learn to form lower case and capital letters correctly. -Use Monster phonics to recognise single sounds, digraphs and trigraphs in reading and writing. -Apply phonic knowledge through games and activities. -Continue to recognise key words out of context. -Begin to write simple sentences. -Share stories and talk about them. -Learn to listen to, and recall, information and stories. -Learn and use new vocabulary. 	<p>Mathematics</p> <ul style="list-style-type: none"> -Join in with counting songs. -Match and subitise quantities. -Order numbers to 10 and beyond. -Play counting and track games. -Represent numbers in different ways. -Learn about the composition of numbers. -Compare mass and capacity. -Compare length and height. 	<p>Personal, social and Emotional Development</p> <p>We will be learning through the following units:</p> <p>My family and friends (including anti-bullying)</p> <p>Keeping safe</p>	<p>Expressive Arts and design</p> <ul style="list-style-type: none"> -Engage with different role play areas. -Use a range of small world play. -Use puppets to retell and create stories. -Design, and build, 3D models, exploring joining techniques. -Copy, and learn, different dance moves. -Learn songs and rhymes, copy and make musical rhythms. -Explore and use a range of art materials.
<p>Physical Development</p> <ul style="list-style-type: none"> -Take part in large movement activities including building with crates, riding bikes. -Take part in fine motor activities to build strength in our hands. -Use tools such as scissors, pencils and brushes, with increasing control to form shapes and letters correctly. -Develop a tripod pencil grip. -Yoga - balance and hold positions -Mini movers -Gym - different ways of travelling 	 <p>Hedgehog Class - Topic web - Spring 2026 (Reception)</p> <p>People who help us & Favourite Authors</p> 		<p>Understanding the World</p> <ul style="list-style-type: none"> -Learn about the festival of Chinese New Year, and the celebrations of Pancake Day and Easter. -Make and taste different foods including porridge, noodles and pancakes. -Listen to visitors talk about their jobs and learn more about People who help us. -Make and discuss simple maps. -Explore Winter and seasonal changes. -Go on local walks and learn about road safety. -Explore and compare different countries in the world.
<p>RE</p> <p>Learning will take place through the following units:</p> <p>How can we help others when they need it?</p> <p>Why do Christians put a cross in an Easter Garden?</p>		<p>Things you can do at home to help</p> <ul style="list-style-type: none"> -Practice dressing and undressing -Practice doing up coat zips -Practice using a knife and fork to cut up food. -Practice reading, writing using our phonics sounds and words eg. Writing shopping lists, cards, postcards. -Practice counting to 20 and back again. -Spot numbers on doors and signs when you are out and about. 	

