



Hedgehog Class EYFS (Nursery)

Topic Web: Autumn 2025

Mrs Sterecki



Communication,

Language and Literacy:

- Learn to recognise our own name.
- Begin to give meaning to marks.
- Make different types of lines and marks.
- Introduction to Monster Phonics Foundations exploring environmental, instrumental, body and voice sounds.
- Share stories and talk about them.
- Begin to sequence stories and events.
- Engage in circle time and listening activities.
- Follow simple instructions.
- Learn new vocabulary.

Mathematics:

- Match, sort and compare amounts and shapes.
- Counting songs.
- Talk about, recognise and make patterns.
- Learn to recognise amounts of 1,2 and 3 without counting.
- Count with one to one correspondence.
- Play counting games inside and outside.
- Represent numbers in different ways.
- Explore the language of size and weight.



Expressive Arts and Design:

- Engage with different role play areas.
- Use a range of small world play.
- Use puppets to retell and create stories.
- Explore backgrounds and spaces through printing and rubbings.
- Copy and learn different dance moves.
- Learn songs, rhymes and copy and make musical rhythms.
- Make self-portraits, family portraits, stick skeletons, mood monsters...
- Explore and use a range of different materials.

Personal, Social & Emotional Development:

- Begin to follow simple routines.
- Put away their own belongings.
- Begin to recognise and express different feelings and emotions.
- Sharing and turn taking.

Understanding the World:

- Talk about our own lives and families.
- Learn about different parts of the body.
- Learn about Autumn, Winter and seasonal changes, going for local walks and exploring our Environment.

Religious Education:

Explore Autumn and Winter celebrations including Harvest, Sukkot, Diwali, Hanukkah and Christmas.

How you can help your child:

- Practice dressing/ undressing— uniform and PE kit.
- Practice putting on and doing up coats and shoes.
- Share books together regularly, reading to them, book talk.
- Practice recognising their written name.
- Practice counting to 5 and 10 in order.
- Practice using a knife and fork.

Physical Development:

- Learn to dress and undress independently.
- Learn about looking after our bodies.
- Take part in large movement activities such as slide, scooters, streamers...
- Take part in fine motor activities to build up strength in our hands for writing such as using pegs, tweezers...
- Use tools such as scissors, brushes, pencils with increasing control.