

Year 4 Herts for Learning Spelling Weekly Overview

Week Number	Date	Spelling Rule/Sequence	Page Number
1		Review r controlled vowel sounds from KS1: ir (/ɜ:/)	6-9
2		Review r controlled vowel sounds from KS1: air (/ɛ)	10-13
3		Review Year 2 common exception words and other high frequency words	14-17
4		Review vowel suffixes -ed, -ing: chop, change and double	18-22
5		Review vowel suffixes -y, -er, est to create adjectives: chop, change and double	23-26
6		Review consonant suffixes -ment, -ness, -ful, -less	27-29
7		Review the suffixes -ly and -ally	30-31
8		Review -tion and -ation endings	32-33
9		Explore -sion and -ssion endings	34-37
10		Explore -cian endings	38-39
11		Focus on vowel digraphs: words from the Y3/4 statutory word list	40-46
12		Review of prefixes: dis-, mis-, in-, im-, il-, ir-, anti-	47-51
13		Explore more prefixes: sub-, inter-, super-, re-, auto-	52-55

14		Focus on multi-syllabic words including prefixes and suffixes: words from the Y3/4 statutory word list	56-60
15		Review the /ɔ:/ sound spelt or, ore, aw and other variations	61-65
16		Review the /ɒ/ sound spelt a after w and qu; the /ɜ:/ sound spelt or after w; the /ɔ:/ sound spelt ar after w	66-68
17		Review words with the /ei/ sound spelt ei, eigh, ey	69-73
18	07/09/26	Focus on vowels: words from the Y3/4 statutory word list	74-78
19		Review homophones	79-83
20	07/09/26	Explore apostrophes for possession	84-86
21		Explore words with endings sounding like /ʒə/ (-sure) or /tʃə/ (-ture)	87-90
22		Explore the suffixes ous and ious/eous	91-95
23		Explore suffixes beginning with vowel letters to words of more than one syllable	96-98
24		Review the soft g sound /dʒ/ spelt g, ge or dge	99-101
25		Explore words ending with the /g/ sound spelt -gue	102-104
26		Explore words ending with the /k/ sound spelt -que	105-106
27		Explore words with the /ʃ/ sound spelt ch-	107-108

28		Explore words with the /k/ sound spelt ch	109-111
29		Explore words with the /s/ sound spelt sc	112-113
30		Explore etymology of words	114-115
31		Focus on unstressed vowels: words from the Y3/4 statutory word list	116-119
32		Focus on silent letters: words from the Y3/4 statutory word list	120-124

Year 5 Herts for Learning Spelling Weekly Overview

Week Number	W/C Date	Spelling Rule/Sequence	Page Number
1		Review frequently misspelt words including some homophones and near homophones	6-10
2	07/09/26	Review plurals – adding –s, -es, -ies, -ves	11-12
3		Review suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly	13-15
4		Review suffixes beginning with vowel letters to words	16-20
5		Focus on morphology	21-23
6		Review suffixes beginning with vowel letters to words with unstressed syllables	24-28
7		Focus on words that double the final consonant from the Y3/4 or 5/6 statutory word list	29-33
8		Review soft c- words in statutory list	34-36
9		Explore words with the /i:/ sound spelt ei after c	37-40
10		Review word endings that sound like el	41-44
11		Explore words with -cial or -tial endings	45-46
12		Explore words ending in –cially or -tially	47-49
13		Review words from Y3/4 statutory word list	50-52
14		Explore words ending with –able and -ible	53-55

15		Explore words ending with –ably and -ibly	56-58
16		Explore words with -cious or -ious endings	59-64
17		Explore words ending in -ent, -ence, -ency	65-69
18		Explore words ending in -ant,-ance, -ancy	70-73
19		Focus on words with affixes from Y3/4 and Y5/6 statutory word list	74-77
20		Review commonly used and frequently misspelt words	78-82
21		Explore words with silent letters such as b, k, or g	83-88
22		Explore words containing the letters ough	89-92
23		Focus on words with unstressed vowels from the statutory word list	93-98
24		Review use of apostrophe for contraction	99-100
25		Review use of apostrophe for possession	101-103
26		Explore homophones and near homophones	104-107
27		Explore use of hyphen to create compound words	108-109
28		Review words with y in the middle	110-111
29		Focus on morphology and etymology	112-116