

Year 6 Herts for Learning Spelling Weekly Overview

Week Number	Date	Spelling Rule/Sequence	Page Number
1		Review words with unexpected letters from Y3/4 statutory word list	6-10
2		Review homophones and near homophones	11-15
3		Review suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly	16-18
4		Review suffixes beginning with vowel letters to words	19-23
5		Focus on doubling the consonant after a short vowel: words from the Y5/6 statutory list	24-26
6		Explore suffixes beginning with vowel letters to words ending in -fer	27-31
7		Review -cial, -tial, -cially and -tially endings	32-34
8		Review -able, -ably, -ible and -ibly endings	35-38
9		Review -cious and -tious endings	39-44
10		Review words with the /i:/ sound spelt ei after c	45-48
11		Review -ent, -ence, -ency, -ant, -ance and -ancy endings	49-54
12		Review -tion, -ation, -cian, -ssion and -ssion endings	55-58
13		Review -sure and -ture endings	59-61
14		Review all suffixes	62-63

15		Review words with silent letters b, k, l, h, t	64-69
16		Focus on unstressed vowels: words from the Y5/6 statutory word list	70-74
17		Review affixes: morphology	75-77
18		Review affixes: words from the Y5/6 statutory word list	78-81
19		Review words containing ough	82-86
20		Review words containing rarer letter combinations: words from the Y3/4 and 5/6 statutory word list	87-89
21		Focus on etymology: words from the Y5/6 statutory word list	90-91
22		Review homophones and commonly confused words	92-96
23		Review use of hyphen	97-99
24		Review use of apostrophe for contraction	100-101
25		Review use of apostrophe for possession	102-105
26		Review words containing unusual GPCs	106-107
27		Review commonly misspelt words from the class	108-112
28		Focus on morphology and etymology	113-117
29		Revision of strategies to spell words	118-119