

Writing in EYFS

Writing Overview (2 year plan) Year A 2026/27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hedgehog Class	Ourselves and Starting School.	Festivals and Fireworks	Traditional Tales	Explorers including Jungle and Dinosaurs	Mini Beasts and Growing.	Holidays and Transport.
Topics	Autumn senses.					
Texts <i>Drawing club starts Spring term -additional varied texts to match chn's interests</i>	Little Dinosaur goes to School Little Hedgehogs Big Day (Additional starting school stories) Colour Monster/ Colour Monster goes to school The Tiger Who Came to Tea Owl Babies Three Little Pigs This is our House Funnybones	Bonfire Night Guy Fawkes Anna's Amazing multicoloured glasses Dogger Diwali non-fiction Rama and Sita Whatever Next One giant leap – Neil Armstrong How to catch a star Little Kids first big book of Space The Smegs and the	The Snow Thief Little Red Riding Hood Three Little Pigs Chinese New Year story Chinese New Year nonfiction Three Billy Goat's Gruff Goats nonfiction Rapunzel Sleeping Beauty	We're Going on a Bear Hunt Rumble in the Jungle Monkey Puzzle Harry and the Dinosaurs Go to the Museum Big book of Dinosaurs nonfiction Dinosaur Bones My Mum The Easter story We're Going on an Easter Egg Hunt The Rhyming Rabbit	Jasper's Beanstalk Jack and the Beanstalk Supertato Beans and Sunflowers non fiction Big Book of Minibeasts Superworm Yucky worms Big book of ladybirds The lazy ladybird What the ladybird heard	The Train Ride Around the world with Max and Lemon Mrs Armitage on wheels Jump in The Bear in the Balloon Amazing aeroplanes Hovering helicopters The Great Hullabaloo Sidney and the Seven Seas The undersea Cleaning spree

	Me and My body 5 senses big bk – nonfiction Hey Duggee We're Going to the dentist The Leaf Thief Leafman Autumn nonfiction Pumpkin Soup	Smoods Aliens Love Underpants The Jolly Postman A letter for Santa The Gingerbread man Nativity Story				The Odd fish Mr Gumpy's outing The Lighthouse keeper books
Writing genres	Name writing Lists Labels Short captions	Name writing Rhyming words Labels Short sentences Lists Writing Xmas cards	Name writing Labels Captions Story maps Simple sentences – nonfiction Speech bubbles Descriptive sentences	Name writing Messages for cards – Mother's Day, Easter Descriptive sentences Instructions Own pages for class non-fiction book	Name writing Recounts Labelling – life cycles Instructions Riddles	Name writing Poems Sentences for beg/ mid/ end story Posters Labelling recounts

Skills	-recognise phase 2 graphemes up to e,u,r -hear/ say/ write some initial/ end sounds -recognise some HFW -blend/ segment 2 and some 3 letter words -begin to form recognisable letters -write own name	-recognise all phase 2 graphemes -recognise some phase 3 graphemes and digraphs -read Phase 2/ 3 HFW -blend/ segment 2 and 3 letter words including use of digraphs -hear/ say/ write initial/ end sounds and some medial sounds -form taught letters correctly -write own name	-recognise all phase 2 graphemes/taught phase 3 graphemes -use phonics to decode new words in reading -read simple phrases and sentences -hear/ say/ write CVC words and some longer words -form taught letters correctly -write short sentences using a finger space	-recognise all phase 2/ 3 graphemes -use known phonics to decode new words in reading -read simple phrases and sentences -hear/ say/ write words using digraphs -form taught letters correctly -write short sentences using finger spaces	-recap all phase 2/ 3 graphemes -blend/segment Phase 4 clusters -read simple phrases and sentences -hear/ say/ write words using consonant clusters -read/write polysyllabic and compound words -form capital letters correctly -write short sentences beginning to use capital letters and full stops correctly -check written work for sense	-recap all phase 2/ 3 graphemes -blend/segment Phase 4 clusters -read simple phrases and sentences DM -hear/ say/ write words using consonant clusters -read/write polysyllabic and compound words -form capital letters correctly -write short sentences using capital letters and full stops -check written work for sense
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Whole School Subject Overview (3 year plan) Year B 2025/2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hedgehog Class Topics	Ourselves and Autumn	Colour and Celebration	Where We Live including People Who Help Us.	Favourite Authors	Farm Animals and Growing	Wonderful Water
Texts	Little Dinosaur goes to School Little Hedgehogs Big Day (Additional starting school stories) Colour Monster/ Colour Monster goes to school The Tiger Who Came to Tea Owl Babies Funny bones The Little Red Hen Percy the Park Keeper stories Autumn non-fiction Hedgehog/ Bat fact files	Room on the Broom Bonfire poems Rama and Sita Diwali non-fiction Dogger Elmer (additional Elmer stories) Lost and Found The Runaway Iceberg Polar regions/ penguins non-fiction Christmas Cookie invention Christmasaurus	Little Red Riding Hood Look out on the road – non fiction Supercat – road safety Hey Duggee Why should I brush my teeth? -nonfiction Charlie the Firefighter Flashing fire engines – nonfiction Emergency! People who help us – police Humpty Dumpty	We're going on a Bear Hunt Can't you sleep Little Bear Bears. Bears, Bears Smeds and the Smoos A squash and a squeeze Superworm Whatever Next Peace at Last 5 minutes Peace We're Going on an Easter Egg Hunt Saving Easter	Once there were Giants Titch The Cautious Caterpillar Jasper's Beanstalk Lifecycle of a bean – non-fiction Sam plants a sunflower From seed to sunflower – non fiction Farmer Duck Eggs and chicks – nonfiction Whose baby is it?	The boy and the Rainbow Noah's Ark Brilliant Boats – nonfiction Summer time The big book of the blue – nonfiction Commotion in the Ocean The Undersea cleaning spree The Odd Fish 10 Little Pirates – rhyming

		Nativity story	letter The Runaway Pancake Chinese New Year story and non-fiction		Non fiction	
Writing genres	Name writing Lists Labels Short captions	Name writing Rhyming words Labels Short sentences Lists Writing Xmas cards	Name writing Labels Captions Story maps Simple sentences – nonfiction, predictions, opinions, recall. Drawing club	Name writing Messages for cards – Mother's Day, Easter Descriptive sentences Drawing Club	Name writing Recounts Labelling – life cycles Instructions Riddles Drawing Club	Name writing Poems Sentences for beg/ mid/ end story Posters Labelling Recounts Drawing Club
Skills	-recognise phase 2 graphemes up to e,u,r -hear/ say/ write some initial/ end sounds -recognise some HFW -blend/ segment 2 and some 3 letter words	-recognise all phase 2 graphemes -recognise some phase 3 graphemes and digraphs -read Phase 2/ 3 HFW	-recognise all phase 2 graphemes/taught phase 3 graphemes - use phonics to decode new words in reading -read simple phrases and sentences	-recognise all phase 2/ 3 graphemes -use known phonics to decode new words in reading -read simple phrases and sentences	-recap all phase 2/ 3 graphemes -blend/segment Phase 4 clusters -read simple phrases and sentences	-recap all phase 2/ 3 graphemes -blend/segment Phase 4 clusters -read simple phrases and sentences DM

	-begin to form recognisable letters -write own name	-blend/ segment 2 and 3 letter words including use of digraphs - hear/ say/ write initial/ end sounds and some medial sounds -form taught letters correctly -write own name	-hear/ say/ write CVC words and some longer words -form taught letters correctly -write short sentences using a finger space	-hear/ say/ write words using digraphs -form taught letters correctly -write short sentences using finger spaces	-hear/ say/ write words using consonant clusters -read/write polysyllabic and compound words -form capital letters correctly -write short sentences beginning to use capital letters and full stops correctly -check written work for sense	-hear/ say/ write words using consonant clusters -read/write polysyllabic and compound words -form capital letters correctly -write short sentences using capital letters and full stops -check written work for sense
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