Collective Worship: Autumn (1) 2026

Entry & Exit Music: New Beginnings

This half term's music is linked by the theme of **new beginnings**. The pieces explore ideas such as changing seasons, the start of a new day, journeys, hope, friendship and looking forward with confidence. Together, they give pupils the chance to hear a wide range of orchestral styles while reflecting on how every new beginning can bring fresh opportunities to learn, grow and discover something new.

Week 1 Week beginning: Monday, 31st August	Week 2 Week beginning: Monday, 7th September	Week 3 Week beginning: Monday, 14th September	Week 4 Week beginning: Monday, 21st September	Week 5 Week beginning: Monday, 28th September	Week 6 Week beginning: Monday, 5th October	Week 7 Week beginning: Monday, 12th October	Week 8 Week beginning: Monday, 19th October
***Autumn* from The Four Seasons (Vivaldi)** https://www.youtube.com/watch?v=Z21_VpNipfg Autumn marks the beginning of a new season and reminds us that change is a natural part of life. Vivaldi's lively music captures the energy of this changing time of year and can help us think about the excitement and opportunities that come with starting something new.	***Morning Mood* from *Peer Gynt* (Edvard Grieg)** https://www.youtube.com/watch?v=bbuhxx9MhuU This beautiful piece represents the beginning of a new day as the world slowly wakes up. It reminds us that every morning is a fresh start and gives us a new chance to learn, improve and make positive choices.	***The Lark Ascending* (Ralph Vaughan Williams)** https://www.youtube.com/watch?v=IOWN5fQnzGk The soaring violin sounds like a bird rising higher and higher into the sky. It can symbolise hope, freedom and the courage to look towards new possibilities, encouraging us to aim high as we begin a new journey.	***Arrival of the Birds* (The Cinematic Orchestra)** https://www.youtube.com/watch?v=tafqaf3myjk The arrival of birds suggests a journey ending and a new chapter beginning. As the music gradually builds, it creates a feeling of hope and excitement, reminding us that new beginnings can take us to places and experiences we have not yet discovered.	**Symphony in D major, no. 6 *"Le Matin"* 4. Allegro (Joseph Haydn)** https://www.youtube.com/watch?v=QgLxYdnvKBU *Le Matin* means "The Morning", making this music a natural celebration of a new day. Its bright and energetic character reminds us that every beginning brings fresh possibilities and that we can approach new challenges with enthusiasm and confidence.	***I Giorni* (Ludovico Einaudi)** https://www.youtube.com/watch?v=TjD7q2m9Rgs The title *I Giorni* means "The Days". Its gentle, repeating patterns suggest time moving steadily forward and remind us that every new day gives us another opportunity to grow, practise, learn and become a little better than we were before.	***Nimrod* from *Enigma Variations* (Edward Elgar)** https://www.youtube.com/watch?v=Fwwc6xKeHHU *Nimrod* was inspired by one of Elgar's close friends and is often associated with friendship, encouragement and support. New beginnings can sometimes feel uncertain, and this music reminds us that the people around us can give us the confidence and strength to take our next step.	**Finale from *The Carnival of the Animals* (Saint-Saëns)** https://www.youtube.com/watch?v=b43tnmCxFMY This piece reminds us that every ending can also be the beginning of something new, giving us the chance to celebrate what has gone before while looking forward with excitement to the next adventure.

Collective Worship Overview and Values

As a new school year starts, these plans aim to help us to grow and develop together as a school community. We will re-establish our school's vision and values by exploring the characteristics of strong and flourishing relationships.

Our Value for Autumn 1 is: Wisdom

The Bible talks of wisdom as a gift from God. Wisdom is not just about how clever someone is; it is about how we use our knowledge to make the right choices and decisions , being prepared to listen to the advice of others, thinking before you speak and choosing silence over words. Wisdom involves considering others, deliberating over the issues, reflecting on the long view and taking into account all possible consequences.

James 1 *'If any of you lacks wisdom, he should ask God, who gives generously to all without finding fault, and it will be given to him.'* (NIV)

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Back to school	Rebuilding together	Learning together from Jesus the Teacher	Growing together in a growing world **(Harvest)**	Flourishing together	Compassion together	Resilience together	Kindness together

Week 1
Week beginning: Monday, 31st August
Theme: Back to School
Liturgical Colour: Green

Monday Bank Holiday	Tuesday Training Day	Wednesday Whole School Collective Worship: Miss O'Connor	Thursday Hymn Practice	Friday Whole School – Miss O'Connor
School closed to pupils.	**School closed to pupils.**	Today's collective worship will welcome everyone back to a new school year and remind children of our vision, "Life in all its fullness" (John 10:10). We will explain that these words come from Jesus and that our six Christian values help us live out this vision each day. The children will be reminded of love, wisdom, hope, respect, community and courage, with each value linked to Christian teaching. Love will be connected to Jesus' command to love one another, wisdom to making good choices with God's guidance, hope to trusting in God, respect to the belief that everyone is made in God's image, community to caring for and belonging to one another, and courage to knowing that God is always with us. Each value will be added to a jar or container to represent how these values can fill and shape the year ahead. Children will then reflect on which value they would like to grow in this year and how they can show it in school. The worship will end with a short prayer, asking God to help everyone live out these values and help our school be a place where all can learn,	**Songs linked to Harvest and Autumn:** BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **A Combined Harvest** Conkers Everywhere Around Me Beautiful World Five a Day Harvest Song We Thank You **S!ng Harvest** For the Harvest We're So Thankful **Harvest (My World Series)** *Songs for ages 4-8:* Harvest Hoedown **Assembly Songs (Out of the Ark)** Lord Of The Dance Psalm 23 (The Lord's My Shepherd) Who Put The Colours In The Rainbow? All Things Bright And Beautiful Here I Am, Lord He's Got The Whole World In His Hands Here I Am To Worship How Great Thou Art Our Father (The Lord's Prayer) I Will Sing Your Praises Thank You Lord	**Wisdom** **All wisdom comes from God - Proverbs 2:6** Christian definition: Wisdom is insight into the way life works: a proper understanding of the consequences of our thoughts, words and actions and an awareness of the true value of things. It is rooted in reverence for God who is the source of all life and all values. When we follow Jesus, he leads us to wisdom. It is living life God's way. It's not just knowing the right thing to do, but doing actually doing the right thing. Wisdom isn't about what you know (this is knowledge/information) but about what you do with what you know – the application of your knowledge. King Solomon was called by God to do a big job at a young age. He knew that he needed help in knowing how to be a good King and take good care of the kingdom. Solomon could have asked God for money or material possessions but instead, he asked God for wisdom. What helps you make wise choices? Who do you think is a wise person? Where do you find wisdom? Where do pupils encounter teachings of wisdom? Who are the sources of wisdom in

		grow and experience life in all its fullness.		your school and community? How can you ensure that each one of them is heard and valued? **Prayer** Dear God. Thank you for the wise words Jesus said. Help us to use them as we build firm foundations for our lives. Amen

Week 2
Week beginning: Monday, 7th September
Theme: Rebuilding together
Liturgical Colour: Green

Monday **Whole School Collective Worship:** **Miss O'Connor**	**Tuesday** **Class Collective Worship**	**Wednesday** **Whole School Collective Worship:** **Mr Williamson**	**Thursday** **Hymn Practice**	**Friday** **Whole School – Miss O'Connor**
UNDERSTANDING OUR COMMUNITY **Nehemiah 1-6** Look at the picture of the jigsaw at puzzle-game-solution-connection or use a real one. I wonder which things you can 'build' words, Jenga, house, boat, jigsaw, friendships etc. I wonder what you like / do not like to build. Look at the picture of the puzzle. How do you 'build' a jigsaw puzzle? I wonder whether everyone likes to build jigsaws in the same way. I wonder if our school community is a bit like a jigsaw puzzle. Read the story of Nehemiah – there is a version provided below as an appendix or use an appropriate Bible. **I wonder….** …why Nehemiah was so sad when he heard the news from his brother…. …how Nehemiah felt to be given the job of re-building Jerusalem… ….or how it felt to return home…. I wonder what the most difficult part of the re-building was…. ….and how you might re-build a community….or someone's *heart*…. I wonder how this story might help us today as we come back together after our summer holidays…. Give each child a jigsaw puzzle piece. Our school community is like a big jigsaw.	**ENCOURAGING OUR COMMUNITY** **Nehemiah 8, 9, 12** You will need the picture of the Torah scroll https://pixabay.com/photos/torah-scroll-israel-jewish-4299038/ It is the sacred holy book for the Jewish people. I wonder what the scroll is for and what it might say. The scroll contains words that are very important to Jewish people. I wonder what words are important to you. In the story (Part 2 below), Ezra the teacher read out the rules that God had given to his people through Moses. People sometimes call them the Ten Commandments. I wonder if you know any of these. What do you think they were. [You can find them in Exodus chapter 20] **I wonder…..** …how the words that Ezra read from the Torah helped to rebuild the people's hearts…. why the great stories of their past helped them to remember who they were…. how the stories reminded them of who God was…. why the words gave them a reason to celebrate…. Nehemiah wrote in ***his*** story that there had never been a celebration like it!…. I wonder why	**BUILDING A STRONG COMMUNITY** **Matthew 7:24-27** Use the picture of the broken down wall below or here at: stone-wall-blocks-broken-ancient plus the picture of Nehemiah and the walls of Jerusalem below and some building bricks or Lego® to use for the reflection activity and your school values. Look at the picture of the broken-down wall – and the pictures that remind us about the story of Nehemiah's wall. I wonder how you would go about rebuilding these broken-down walls. I wonder what would happen if you tried to put new bricks on it as they are. I wonder which is the most important part of the wall. Read or watch the story of the 2 Builders (see below) https://www.youtube.com/watch?v=CXWHLB1f6_U **I wonder….** what you think Jesus meant about 'building your life on the rock'….how we might 'build' our lives…what our 'foundations' might be. What are our school's values? How do they help to build a strong school community.	**Visit from Woodwind Teacher** **Songs linked to Harvest and Autumn:** BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **A Combined Harvest** Conkers Everywhere Around Me Beautiful World Five a Day Harvest Song We Thank You **S!ng Harvest** For the Harvest We're So Thankful **Harvest (My World Series)** *Songs for ages 4-8:* Harvest Hoedown **Assembly Songs (Out of the Ark)** Lord Of The Dance Psalm 23 (The Lord's My Shepherd) Who Put The Colours In The Rainbow? All Things Bright And Beautiful Here I Am, Lord	**Golden Book: Wisdom** **OFFERING OUR GIFTS** **Nehemiah 10:39** Remind yourselves of the story of Nehemiah's Big Build – and the things that were being built and created. Think about some of the objects in front of Nehemiah (picture below) which are things that the people who were rebuilding the walls and the people who were in Babylon gave to help Nehemiah in his work. **I** wonder which objects you think would have been most useful …how you think each thing helped with the rebuilding. Look at the phrases on the wall – these were all things that the people did to help Nehemiah. I wonder how you think these actions helped with the rebuilding. I wonder how these actions might help us to 'give' to our school community. Spend some time thinking about all the things you're good at and write on the back of a 'gift' and offer these to help as we build our school community together day by day. *We want to give wisely:* ***'We will give all we can.'*** *In our friendships and family:* ***'We will give all we can.'***

Dear God, Please help us to remember that we are all important in our school community, that we each matter. Help us to be thankful for each other as we come together again and learn to live as one community. ***AMEN***	Take a piece of paper to make your own scrolls. I wonder which words are important to you today.... write or draw your thoughts onto your scroll…. This prayer is based on the much longer prayer of Nehemiah 9. In v 5, it says, 'Stand up. Praise the Lord your God. He lives for ever and ever'. I wonder how we can stand up and praise and thank God for all he has done. Your response might be a song or a prayer in which you can encourage each other.	Use the bricks to think about your actions today and as you add it to the others say - I will try to…..' *Dear God, help me to build up myself and others today by what I think, by what I say and by what I do.* ***AMEN***	He's Got The Whole World In His Hands Here I Am To Worship How Great Thou Art Our Father (The Lord's Prayer) I Will Sing Your Praises Thank You Lord	*In our work and in our play:* ***'We will give all we can.'*** *As we rebuild our school community:* ***'We will give all we can.'*** ***AMEN***

Week 3
Week beginning: Monday, 14th September
Theme: Learning together from Jesus the Teacher
Liturgical Colour: Green

Monday **Whole School Collective Worship:** **Miss O'Connor**	**Tuesday** **Class Collective Worship**	**Wednesday** **Whole School Collective Worship:** **Miss Rankine**	**Thursday** **Hymn Practice**	**Friday** **Whole School – Miss O'Connor**
JESUS THE TEACHER **Matthew 5:1, Matthew 11:15** https://www.youtube.com/watch?v=p6SNCvIN4EI Was Ben a good teacher? I wonder if you can think of something that it was easy for you to learn and something which it was hard to learn. I wonder what made the difference to your learning. I wonder how you make sure that you are ready to learn. I wonder how Jesus made sure that his followers, friends and disciples were ready to learn. They were gathered on a hillside and ready to listen to Jesus. I wonder how you make sure that you are ready to listen to your teachers. Jesus said, 'Listen then if you have ears to hear' – I wonder what he meant. To learn, you need to be ready to listen – I wonder what then makes for the best teacher as you listen. https://www.youtube.com/watch?v=402aa9urw4I Do you agree with anything in this clip? Think about what you know about Jesus. I wonder how he brought out the best in people.	**LEARNING FROM JESUS THE TEACHER ABOUT TREATING OTHERS AS YOU WOULD WANT TO BE TREATED** **Matthew 7:12** Jesus did not teach about things that were easy to do/hear: good teachers do not shrink from difficult messages. Describe a situation such as this: Tom loved chocolate it was his favourite. Whenever he had some chocolate he always kept it to himself he would never share any with his friends. When his friend Michael won a competition, the prize was the biggest bar of chocolate Tom had ever seen - surely Michael would share his prize with his friends. He shared the bar of chocolate with all his friends, all his friends except Tom. Tom was very sad and very hurt by these actions so he asked Michael. "Why did you share with everyone else but not me?" Michael's reply was simple. "You never share any of your chocolate with us and that makes us sad, so why should I share with you? If you want us to share with you must share with us." Suddenly Tom realised what he had been doing and he apologised. Next time Tom had any chocolate, sweets, crisps, games etc he always made sure that he shared and he found that is friends always shared with him Or use	**LEARNING FROM JESUS THE TEACHER ABOUT OUR ACTIONS** **Matthew 7:15-20** I wonder if peaches could ever grow on thorny bushes or if oranges could ever grow on stinging nettles. They could not because this is the way God made things. But Jesus uses questions like these to help him explain to the crowd that we are known by our actions (Matt 7:15-20). Before people meet us, they may hear of or read about our actions and they start to think that they know us. Jesus said that people know us by our actions. If we do good things, we are like a good tree growing good fruit. Ask a child to come out to the front and to hold up their arms like a tree! Have ready various fruit-shaped pieces of card. Ask the children what they think are good actions. Write these suggestions on the fruit and stick them onto the 'tree'. I wonder why we are known by our actions. I wonder how we can try and be like a good tree growing good fruit. *Dear God, may our actions always be good so that people will know us by these actions. We know that you want*	**Songs linked to Harvest and Autumn:** BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **A Combined Harvest** Conkers Everywhere Around Me Beautiful World Five a Day Harvest Song We Thank You **S!ng Harvest** For the Harvest We're So Thankful **Harvest (My World Series)** *Songs for ages 4-8:* Harvest Hoedown **Assembly Songs (Out of the Ark)** Lord Of The Dance Psalm 23 (The Lord's My Shepherd) Who Put The Colours In The Rainbow? All Things Bright And Beautiful Here I Am, Lord He's Got The Whole World In His Hands	**Golden Book: Our Value is: Wisdom** **LEARNING FROM JESUS THE TEACHER ABOUT HOW TO PRAY** **Matthew 6:9-13** Use some time at the beginning of the year to remind pupils about the Lord's Prayer. Jesus' disciples said to him, 'Lord teach us how to pray' (in Luke's version) – so the Lord's Prayer was actually a short lesson in how to pray by Jesus. Explore its meaning in age appropriate ways in class worship. Remember it is a prayer to be prayed not just said.

 *Thank you God for Jesus the teacher and for everyone who teaches us day by day. Help us to open our eyes, ears and minds to see, listen and think so that we can learn more about you and about your world.* ***AMEN***	https://www.youtube.com/watch?v=3OedgmVP0uA (aimed at young children) Make the link with Matthew 7:12. I wonder how you can rise to this challenging teaching. I wonder how the world would look different if everybody rose to this challenge. *Dear Lord, please help us to think carefully* *about our actions. Help us always to treat others in a way that we would like them to treat us.* ***AMEN***	*us to do good things, help us always to try our best to follow you* *and be... (read out the ideas on the fruits)* ***AMEN*** 	Here I Am To Worship How Great Thou Art Our Father (The Lord's Prayer) I Will Sing Your Praises Thank You Lord	

Week 4
Week beginning: Monday, 21st September
Theme: Growing together in a growing world (Harvest)
Liturgical Colour: Green

Monday Whole School Collective Worship: Miss O'Connor	Tuesday Class Collective Worship	Wednesday Whole School Collective Worship: Mrs Wright	Thursday Hymn Practice	Friday Whole School – Miss O'Connor
GROWING IS GOD'S GIFT **Genesis 1** I wonder how and why our bodies grow. I wonder what would stop us from growing. I wonder what the Bible says about how the world first started to grow. This retelling might only be able to be done by a small group of children, unless you are feeling brave and let everyone have a go at being Creation statues. Based on the Biblical account: *On Day 1, God gave the gift of light: statue of a candle - hands together over their heads, flickering.* *On Day 2, God gave the gift of water: statue of a fountain - hands rising and falling above your heads like a fountain.* *On Day 3, God gave the gift of land, plants and flowers: growing statue of a tree or plant - start small and slowly grow upwards, unfolding your body.* *On Day 4, God gave the gift of day and night: statue of a star, hands 'twinkling'.* *On Day 5, God gave the gift of fish and birds: hand movements for a bird and a fish* *On Day 6, God gave the gift of land creatures: statue of any creature - big, small, tame and wild - leave this to everyone's imagination! Point to each other and smile.* *On Day 7, God gave the gift of rest: invite everyone to become a statue of*	**GROWING IS COSTLY** **Deuteronomy 8:7-11** God's people in the Old Testament were warned not to assume that their food would always grow. I wonder how many miles a pizza travels. I wonder if it really just a few miles from the delivery shop round the corner. You could have children assemble a pizza as follows: Flour (base) 5400 miles from N America Tomatoes 1000 miles Italy Tuna 5600 miles Mauritius Pineapples 4500 miles Kenya Peppers 400 miles Dutch Mushrooms 200 miles even though UK Black pepper 5000 miles India Mozzarella 1000 miles Italy Total=23000 miles Or you could do something similar with foods from the supermarket that come from far away. https://www.foodmiles.com/  With plentiful supplies, it can be easy to forget how much we depend on others	**GROWING IS FOR SHARING** **Luke 12:16-21** I wonder if you get to make choices when you go shopping. I wonder if you get to choose the biscuits, juice, yoghurt, butter etc (have examples to show) So much choice with shelves full of every single item! But we need to remember that many of those from other parts of the world will see barely one brand of every type and therefore have no choice at all. Supermarkets are certainly full of the harvest and it seems we need to keep building more and more shelves to accommodate it all. Jesus once told a story about all this. He told it to two brothers who were arguing over money that had been left to them. 'Slow down,' says Jesus. 'Don't you realise that having lots of things - having more and more choices - isn't going to make you happy or bring you closer to God' This can be told from an appropriate Bible version https://www.freebibleimages.org/illustrations/rich-fool/ The rich man in the parable that Jesus tells certainly has more than enough but he has forgotten to share it with others. His attitude is a challenge to some of us who have enough to eat and a reminder that God's plan is always that blessings should be passed on.	**Songs linked to Harvest and Autumn:** BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **A Combined Harvest** Conkers Everywhere Around Me Beautiful World Five a Day Harvest Song We Thank You **S!ng Harvest** For the Harvest We're So Thankful **Harvest (My World Series)** *Songs for ages 4-8:* Harvest Hoedown **Assembly Songs (Out of the Ark)** Lord Of The Dance Psalm 23 (The Lord's My Shepherd) Who Put The Colours In The Rainbow? All Things Bright And Beautiful Here I Am, Lord He's Got The Whole World In His Hands	**Harvest Festival**

someone doing something relaxing – lots of different things You could repeat this activity of describing the gifts, possibly making the statues faster and faster like a 'Simon says' game. I wonder which of these things you like the best and which is most important and which you would like to say thank you for.	for our food and we can forget to be thankful for it and for those who produce it, transport it and sell it to us. *Creator God, thank you for the food that grows all around the world which we eat from our tables at school and at home. Help us to be thankful for those who produce, harvest and transport our food. May we never forget to use the world's resources wisely and for the good of everybody. AMEN.* https://www.youtube.com/watch?v=qd6XGvqNGVc which summarises the message	This is reminder of the choice given by our harvest and the fact that we should be thankful and share https://www.youtube.com/watch?v=NTdIrlTlXks (from https://ideas.brf.org.uk/celebrate-harvest	Here I Am To Worship How Great Thou Art Our Father (The Lord's Prayer) I Will Sing Your Praises Thank You Lord	

Week 5
Week beginning: Monday, 28th September
Theme: Flourishing together
Liturgical Colour: Green

Monday Whole School Collective Worship	Tuesday Class Collective Worship	Wednesday Whole School Collective Worship: Mrs Kemshell	Thursday Hymn Practice	Friday Whole School – Miss O'Connor
HOW JESUS HELPS US TO FLOURISH **John 10:1-15** Flourishing as humans is something we all aim for. It can look different, depending on our beliefs and circumstances. Christians believe that Jesus offers 'life in all its fullness' which isn't a life without trouble, but a life lived with him. A flourishing life is diverse, connected and outward-looking. Explore the Bible passage through drama or images or a film clip: https://www.youtube.com/watch?v=ar732X9uO3I up to 2 mins 20 secs https://www.youtube.com/watch?v=zvi5N_y-910 I wonder how the sheep flourish because of the care of the good shepherd. I wonder who helps you to flourish at home and at school and in the activities you do. I wonder how you are able to flourish. Ask these questions of lots of different members of the school community. Perhaps you could make a display with speech bubbles of what people have said which express the flourishing in your school day by day.	**WE FLOURISH BETTER TOGETHER** **Ecclesiastes 4:9-12** Think about this example https://www.youtube.com/watch?v=zy2UvKKmCeM&feature=youtu.be The experiment only works when there are a number of Menthos working together to produce the desired effect. It does not work when there is just one. The Bible reminds people again and again that human beings are meant to be together, to work together to be together in community. The Bible reading today helps us to think about this – you could explore the examples in the passage in visual and interactive ways. The Bible is saying that people can do so much more when they work together – people can flourish when they encourage, support and help each other. They are stronger together.  Find some pictures of teams celebrating a success. I wonder… are these players flourishing… what	**HELP ME TO FLOURISH** **Psalm 23** Today we return to the image of the good shepherd taken from John 10 but also commonly found in the Old Testament, most notably in Psalm 23. I wonder how a shepherd makes sure that each of the sheep flourishes. I wonder how the words of this psalm of the shepherd/king David help us to understand how God helps us to flourish. Two different approaches to exploring and explaining the psalm https://www.youtube.com/watch?v=BMyYuYMck98 https://www.youtube.com/watch?v=2FK6NlUQbDo Different sorts of musical versions to use for discussion and/or reflection https://www.youtube.com/watch?v=AOU6JK3yBMY https://www.youtube.com/watch?v=yLxdb3ov-zE https://www.youtube.com/watch?v=pN4tPkX0MG0 I wonder if you can think of any ways listed in the psalm that you could use to	**Songs linked to Autumn:** BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **A Combined Harvest** Conkers Everywhere Around Me Beautiful World **Assembly Songs (Out of the Ark)** Lord Of The Dance Psalm 23 (The Lord's My Shepherd) Who Put The Colours In The Rainbow? All Things Bright And Beautiful Here I Am, Lord He's Got The Whole World In His Hands Here I Am To Worship How Great Thou Art Our Father (The Lord's Prayer) I Will Sing Your Praises Thank You Lord	**Golden Book: Wisdom** **I NEED TO FLOURISH BUT SO DOES EVERYONE ELSE** **John 10:10** This is a story that can be enjoyed at all levels and questions for discussion can ensure that the ideas are explored in age appropriate ways. 'How full is your bucket?' or watch a video reading here: https://www.youtube.com/watch?v=A5R6-2m_qHk Talk about what fills our own emotional buckets, and what drains them. Christians believe that God wants us to have 'life in all its fullness' as in John 10:10 – a full bucket – but this takes work and collaboration. Encourage everyone to talk about what fills their buckets, and how they might go about asking for what they need. I wonder… who helps you be the best you can be… who encourages you when you are struggling… who do you help and support… what kind of things can you do which will help

You might want to watch and/or listen to this song for reflection https://www.youtube.com/watch?v=5lpMma_eHHQ It is a reminder that being cared for and close to Jesus can help our flourishing.	difference it makes that they are together… when your life is flourishing, who you like to share that with… how working as a team helps us to flourish. A fun, upbeat song which encourages us flourish ourselves so we can work together for the flourishing of all – Together (Sia): https://www.youtube.com/watch?v=vnfGni4_RlI *May the grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Ghost, be with us all evermore. AMEN*	help yourself to flourish so that your 'cup overflows' today. Use Psalm 23 as a prayer now that you have explored its meaning. 		

Week 6
Week beginning: Monday, 5th October
Theme: Compassion together
Liturgical Colour: Green

Monday **Whole School Collective Worship:** **Miss O'Connor**	**Tuesday** **Class Collective Worship**	**Wednesday** **Whole School Collective Worship:** **Miss O'Connor**	**Thursday** **Hymn Practice**	**Friday** **Whole School – Miss O'Connor**
COMPASSION FOR THE HUNGRY THEN **John 6:5-13 (Matthew 14:14)** Compassion shouldn't be patronising, it not about making ourselves feel good by helping other people. We must be start by recognising that we are all fail and make mistakes, we are all in need and we all need compassion. I wonder what you think of when you hear the word compassion. I wonder who you think of when see others in trouble and distress. Do you feel sorry for them? Does it sometimes make you angry that others are suffering? I wonder if you can think of a time in your life when you helped others or you stood up for others who were suffering. Here are some options https://www.youtube.com/watch?v=UyXP-kQfooU this is a filmed reconstruction of the story https://www.youtube.com/watch?v=CCA4oivfSYk this is a cartoon version based on the Beginners Bible https://www.youtube.com/watch?v=dfTBwsPy05g&feature=youtu.be This storytelling version is by Rob James The Canon of Wells Cathedral If you'd like an interactive version, then you can find a version here: https://engageworship.org/ideas/feast-for-5000-responsive-reading	**COMPASSION FOR THE HUNGRY NOW** **James 2:14-17** Remind pupils of the Bible story from yesterday. Look at the Bible reading for today. I wonder what this is encouraging us to do. I wonder if people are still hungry today. Try and avoid stereotypes of the developing world and focus on hunger in the UK. Talk about how Manchester Utd player Marcus Rashford's work: https://fareshare.org.uk/marcus-rashford/ He knew what it was like to be hungry and wanted to do something to prevent this happening to other children. His actions led to a government turnaround on free school meals for children over the summer holidays. In pairs, talk about how he showed compassion in action. It might be that you have helped a local food bank and you might be able to link your teaching to this compassion in action locally or nationally https://www.youtube.com/watch?v=BaVmjOx8KVA https://www.youtube.com/watch?v=pKmioO1hp7U (up to 1 min 30 secs) You might not be able to give loaves and fish (unless it's canned tuna!) to a	**COMPASSION FOR THE WORLD NOW** **James 2:14-17** This song highlights the work of Tearfund in showing compassion to those who need help to build better lives for themselves long-term. https://www.youtube.com/watch?v=AylQ2c3Ep_A There are lots of ways in which you can show compassion. Check out the resources on the Christian Aid website such as their magazine https://www.christianaid.org.uk/our-work/christian-aid-magazine Compassion is not just about helping, it's about challenging the situations and policies that cause people to suffer. You need to find out why people are living in poverty, why climate change is such a threat to the poorest and then you need to do what you can to change things as individuals and groups.  	**Songs linked to Autumn:** BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **A Combined Harvest** Conkers Everywhere Around Me Beautiful World **Assembly Songs (Out of the Ark)** Lord Of The Dance Psalm 23 (The Lord's My Shepherd) Who Put The Colours In The Rainbow? All Things Bright And Beautiful Here I Am, Lord He's Got The Whole World In His Hands Here I Am To Worship How Great Thou Art Our Father (The Lord's Prayer) I Will Sing Your Praises Thank You Lord	**Golden Book: Our value is Wisdom** **HOW CAN I SHOW COMPASSION?** **John 6:5-13 (Matthew 14:14)** Explore this painting and the story of the feeding of the 5000 in an age appropriate way https://www.methodist.org.uk/our-faith/reflecting-on-faith/the-methodist-modern-art-collection/index-of-works/the-five-thousand-eularia-clarke/ I wonder what is happening in this picture. This image is a modern take on the Feeding of the 5000 painted by artist Eularia Clarke (from the Methodist Modern Art collection), with fish and chips! In the section before the story of the Feeding of the 5000, the Bible says that Jesus 'had compassion' on the crowd – and had been healing those who were sick. When they were hungry, Jesus showed compassion by feeding them. I wonder if we can find ways of showing the same sort of compassion as Jesus.

There is also a version of the story using photographs from Freebibleimages: http://freebibleimages.org/photos/jesus-5000/ I wonder how you would have responded to Jesus' words and actions if you had been there. Andrew took the attitude that they should start with what they had and work from there. I wonder - what have we got and what can we offer in compassionate response to people's needs.	food bank. It might be that you can drop something into the box at your local centre or supermarket, praying that God will meet people's needs through your donation. It may not be a large donation, but the boy's packed lunch wasn't much either! What does your local foodbank need most at the moment? This is a song which speaks about Christians' faith in a God of compassion https://www.youtube.com/watch?v=HnXX8TbUX-E	*Lord, I want to be aware of those in need. I want to have the means to help. Let me give to those who are not as privileged as I am. Give me confidence in my actions so that I can give back. Let me be what others need. Use me as a vessel of compassion to a world in need. AMEN*		

Week 7 **Week beginning: Monday, 12th October** **Theme: Resilience together** **Liturgical Colour: Green**				
Monday **Whole School Collective Worship:** **Miss O'Connor**	**Tuesday** **Class Collective Worship**	**Wednesday** **Whole School Collective Worship:** **Mr Williamson**	**Thursday** **Hymn Practice**	**Friday** **Whole School – Miss O'Connor**
WE CAN DO IT! **Luke 18:1-5** This week, we are thinking about the idea of resilience – keeping going even when we encounter difficulties. It's not an easy thing to do, but it makes a huge difference especially if we develop it together. It's also something we can learn to get better at! We can develop resilience in our hearts and minds through practice, a bit like we develop muscles in our body when we exercise. If you can, why don't you stand up and do a quick exercise now! If we do this every day, we will get stronger in our bodies. Perhaps you find it easier to exercise with someone else alongside you.	**I CAN DO IT – IN GOD'S STRENGTH** **Philippians 4:13** Think about the woman from yesterday who wanted justice when someone treated her unfairly. She had been really brave, going to a judge, and when she asked him for help, he refused to give her the fairness she wanted. But she kept going back! The reason Jesus told this story was to encourage his followers to keep trying – if things didn't work out straightaway, they shouldn't give up. In fact, he said this is how they should pray to God – over and over again, without giving up. I wonder how hard it is to practise. I wonder how practising helps us to get stronger in our minds and our hearts. If	**WHY WE SHOULD NEVER GIVE UP** **Roman 5:3-5** The Bible reminds me us that it is not unusual to go through hard times but that they help us to grow and give us hope.  What does this picture make you think of? How might it be possible for this tree to flourish here? I wonder what helps people to flourish when they are in a difficult situation.	**Songs linked to Autumn:** BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **A Combined Harvest** Conkers Everywhere Around Me Beautiful World **Assembly Songs (Out of the Ark)** Lord Of The Dance Psalm 23 (The Lord's My Shepherd) Who Put The Colours In The Rainbow? All Things Bright And Beautiful Here I Am, Lord He's Got The Whole World In His Hands Here I Am To Worship How Great Thou Art Our Father (The Lord's Prayer) I Will Sing Your Praises Thank You Lord	**Jeremiah 29:11** Remind pupils about the theme of the week: resilience. Make sure that part of your celebration worship includes praise for those have shown resilience this week. This quotation and prayer might be helpful for thought and reflection: 'To fight for change tomorrow, we need to build resilience today.' Sheryl Sandberg A prayer for resilience which could be accompanied by some appropriate images: *Make my spirit buoyant, like a lighthouse on the water. Make my soul*

Today's Bible story is about someone who tried to do something really hard and kept going https://freebibleimages.org/photos/persistent-widow/ You could role-play this story – get someone to be the widow and someone to be the judge. How many times do you think she had to ask the judge before he gave in? Why did he eventually help? I wonder how the widow in the story felt about having to go back again and again. I wonder how you would have felt. I wonder if you have ever asked someone for justice and they wouldn't listen to you.	we do, then eventually, we will be able to do harder and harder things. Knowing that we have people alongside us when we try to do hard things can make it easier too. I wonder – what do you find really hard to have a go at. I wonder who or what helps you with this. Now think of a different situation. It might be something that happened to you, or to someone famous (look up the stories of Nelson Mandela, Rosa Parks, Gandhi or Harriet Tubman, for example). Help pupils to think about what helped this person to keep going. How did they develop resilience so that they could keep trying? I wonder if their example could help you to be more resilient.  Amazing Grace is a song that has helped many Christians through tough times https://www.youtube.com/watch?v=2tae3rplvpg	You could take a piece of spaghetti. I wonder what happens if you put pressure on it when it is dry – it cracks easily. I wonder what happens when it is cooked. When it is cooked it springs back. I wonder if you have you ever had an experience where something difficult made you 'crack'. I wonder if you have you ever experienced a time when you felt wobbly inside, but actually you were able to spring back from a difficult situation. I wonder who could you ask to help you if you are struggling to spring back. I wonder if there is anyone who might need your help with something hard right now. A reflective song about not giving up even in the hardest times https://www.youtube.com/watch?v=EGLSk3AVcUU *Dear God, Please help me move beyond the hurdles that trip me up, and give me the strength and wisdom to look up and see the hope I run toward in Jesus. AMEN*	**Remembrance Songs on Sparkyard: Songs for Every Occasion:** We Will Remember A new song: This Remembrance Day	*rebound with joy at the arrows of the enemy. Make me lion-hearted, stubborn with fearless obedience. When I feel like breaking, be my flexibility. Bend, shape, squeeze me into Your image.* *AMEN*

Week 8
Week beginning: Monday, 19th October
Theme: Kindness Together
Liturgical Colour: Green

Monday **Whole School Collective Worship:** **Miss O'Connor**	**Tuesday** **Class Collective Worship**	**Wednesday** **Whole School Collective Worship:** **Miss Rankine**	**Thursday** **Hymn Practice**	**Friday** **Whole School – Miss O'Connor**
WHO IS KINDNESS FOR? **Luke 10:25-37** You can watch the Parable of the Good Samaritan through one of these videos: https://www.youtube.com/watch?v=fO4qSAhI1sI https://www.youtube.com/watch?v=MLzdQtetedc (up to 2 mins 45 secs) or read from an appropriate version In the Good News Translation, we see the importance of kindness coming through: "In your opinion, which one of these three acted like a neighbour toward the man attacked by the robbers?" The teacher of the Law answered, "The one who was kind to him." Jesus replied, "You go, then, and do the same." In the time and place that this parable was told, Samaritans were not popular; it was certainly not expected that this person, from that place, would be willing to help the beaten man lying helpless in the road. I wonder how the beaten man felt when the Samaritan helped him by showing kindness. I wonder how he felt when the others walked past and ignored him. I wonder what difference you think this act of kindness meant to the beaten man and to the Samaritan. Why do you think Jesus decided to tell this story?	**WHEN IS KINDNESS FOR?** **Matthew 25:31-45** I wonder how it feels to be able to give an act of kindness to someone you know. How about someone you don't? I wonder when it is difficult to be kind to people. I wonder who you need to be kind to right now and why. I wonder what it feels like when someone has shown you an act of kindness. I wonder how we can grow kindness in our community. The parable told by Jesus in Matthew 25 talks about helping all those in need regardless of who they are and whether you know them because that is how you serve Jesus himself. The Servant King echoes this: https://www.youtube.com/watch?v=8rh4xEvMVQQ This is a prayer of St Teresa of Avila (1515-82) with a similar message *Christ has no body now on earth but yours; no hands but yours; no feet but yours. Yours are the eyes through which the compassion of Christ must look out on the world. Yours are the feet with which He is to go about doing good. Yours are the hands with which He is to bless His people.*	**WHAT IS KINDNESS FOR?** **Luke 10:36-37** 'We grow in kindness when our kindness is tested.' Archbishop Desmond Tutu I wonder if you can you think of a time when someone was unexpectedly kind to you. Maybe it changed your life. I wonder what you think Desmond Tutu was meaning when he said that kindness grows when it is tested. I wonder if you have experienced your kindness being difficult, being tested, being rejected. This beautiful 'real-life video about simple acts of kindness that change both the giver and receiver: https://youtu.be/GdYJr03eJjE. Another option showing how one act of kindness can inspire another one: https://www.youtube.com/watch?v=X3Id9_p2bS0 Be thankful for those who have shown you kindness. Think of others as you say these words: *May you feel safe, May you feel happy, May you feel healthy, May you live with ease.*	**Songs linked to Autumn:** BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **A Combined Harvest** Conkers Everywhere Around Me Beautiful World **Assembly Songs (Out of the Ark)** Lord Of The Dance Psalm 23 (The Lord's My Shepherd) Who Put The Colours In The Rainbow? All Things Bright And Beautiful Here I Am, Lord He's Got The Whole World In His Hands Here I Am To Worship How Great Thou Art Our Father (The Lord's Prayer) I Will Sing Your Praises Thank You Lord **Remembrance Songs on Sparkyard:** **Songs for Every Occasion:** We Will Remember A new song: This Remembrance Day	Golden Book: Our Value is Wisdom I wonder how you can work alongside your vicar to show kindness to others. *Dear God, thank you for all those who are sharing kindness in our communities especially our vicar today. Thank you for their acts of kindness, generosity and love. Help me to be kind through my words, actions and attitude. Please show me if one of my family members or friends needs me to be extra kind to them today. Thank you, God, for inspiring us to be kind through your love for the world. Amen.*

Sometimes our acts of kindness, however big or small, can really make a difference in someone's life. In the Parable of the Good Samaritan, Jesus helped the teacher of the Law realise that being a neighbour and showing kindness was much more important than deciding who is or isn't a neighbour. You might like to sing or listen to this song by Watoto Children's choir. It is called 'We will go' https://youtu.be/tCEGDkdXOcM One of the lyrics says, "I will be your hands and feet". I wonder what you think this means.	Sung versions of this prayer: https://www.youtube.com/watch?v=bi9p888x38Q https://www.youtube.com/watch?v=w7ymxW3rndk I wonder when kindness is for. Whenever you see anyone who needs it from you?	And be kind to yourself as you say: *May I feel safe, May I feel happy, May I feel healthy, May I live with ease*. Finally ask for guidance and strength to be kind today, and eyes to see where kindness is needed. I wonder what you think kindness is for. To help our relationships with ourselves, with others and with the world?		