Collective Worship: Autumn (2) 2026

Entry and Exit Music						
Week 1 Week beginning: Monday, 2nd November	**Week 2 Week beginning: Monday, 9th November**	**Week 3 Week beginning: Monday, 16th November**	**Week 4 Week beginning: Monday, 23rd November**	**Week 5 Week beginning: Monday, 30th November**	**Week 6 Week beginning: Monday, 7th December**	**Week 7 Week beginning: Monday, 14th December**
Cello Music: Bach Cello suite Number 1 **https://www.youtube.com/watch?v=OOiQOCXXk84**	Cello Music: Music from Schindler's List https://www.youtube.com/watch?v=9R2ll4TYqHA&list=RD8V41D0Uczf0&index=2	Cello Music: Elgar: Cello Concerto in E minor, Op. 85: I. Adagio; Moderato https://www.youtube.com/watch?v=8V41D0Uczf0&list=RD8V41D0Uczf0&start_radio=1	Cello Music: The Swan (Saint-Saëns) https://www.youtube.com/watch?v=3qrKjywjo7Q&list=PLXCEx0k-sa5NGG2ymjF7OOIzs7VWoNYKJ&index=2	It's the most wonderful time of the year https://www.youtube.com/watch?v=p29V12lvazU&list=PLm90DCMQmtlkZ6vbR9lNm0-fjNEGY0dny&index=39	O Come, O Come Emmanuel https://www.youtube.com/watch?v=DFikYn6wCF4&list=OLAK5uy_k0FGBTJd8tv2Rpjt7tDthy1ncnzsmxZLE&index=5	I want a Hippo for Christmas https://www.youtube.com/watch?v=37NH-40ltiA&list=PLm90DCMQmtlkZ6vbR9lNm0-fjNEGY0dny&index=28

Collective Worship Overview and Values

The themes for this term encourage commitment to making the world a better and fairer place. We trust that this will help your school community to become more courageous advocates for improving the lives of others, following the example of Christians across the ages. We will also explore the importance of Advent and Christmas.

Our Value for Autumn 2 is: Respect

Respect describes what we most want for our community - having respect for ourselves, others and our environment. How we show acceptance and tolerance towards others – celebrating difference and diversity as well as what draws us together as human beings. At Castle Camps, we regularly discuss how respecting someone does not mean that we always agree with the other person but that we are prepared to listen and share our views without rudeness or impatience.

Christian Interpretation

Christians recognise that respect needs to start with respect for ourselves and our own unique contribution to our homes, schools or communities. Having self-respect means being able to celebrate our gifts and talents, looking after ourselves and the bodies that God has given us. Having self-respect also means nurturing our talents so that we the best we can be, honouring how God has made us and being confident about who we are.

'So in everything, do to others what you would have them do to you' Matthew 7:12

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Committed to helping those in need	Committed to helping those in need & Committed to Remembering	Committed to making a Fairer World	Advent	Advent	Advent	Advent & Christmas

Week 1
Week beginning: Monday, 2nd November
Theme: Committed to helping those in need
Liturgical Colour: Green

Monday **No Collective Worship**	**Tuesday** **Class Collective Worship**	**Wednesday** **No Collective Worship**	**Thursday** **Hymn Practice**	**Friday** **Whole School – Miss O'Connor** **No Golden Book**
Training Day	Opportunities for classes to rehearse their Christmas Production songs and Carols. **Alternative:** Committed to helping those in need: The Story of Grace Darling **https://www.bbc.co.uk/teach/school-radio/articles/zhvj96f**	**Squirrel Class on trip** **New Reception Open Morning in Hall**	**Hymns linked to Remembrance** BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **Assembly Songs (Out of the Ark)** Lord Of The Dance Psalm 23 (The Lord's My Shepherd) Who Put The Colours In The Rainbow? All Things Bright And Beautiful Here I Am, Lord He's Got The Whole World In His Hands Here I Am To Worship How Great Thou Art Our Father (The Lord's Prayer) I Will Sing Your Praises Thank You Lord	**Committed to helping those in need** **Florence Nightingale 1820-1910** **John 5:12** This week gives an opportunity to look at ordinary people who did extraordinary things because they lived out what they believed. What they achieved continues to influence our lives today through health care, through systems to support the most needy in society and through our education system. We all have better lives because of them and what they believed! I wonder why there have been hospitals called 'Nightingale' hospitals. https://www.youtube.com/watch?v=YKZlYuMwwMs is a summary of Florence Nightingale's life and includes the importance of her Christian faith. You may wish to tell her story yourself. I wonder why Florence felt that her work was an important way of living out her faith. I wonder if we are brave enough to challenge the things that are not right around us as Florence did. I wonder what Florence meant when she wrote "There will be no heaven for me, nor for anyone else, unless we make it, with wisdom carrying out our thoughts into realities ... We are to learn, first, what is

				heaven, and secondly, how to make it. We are to ascertain what is right, and then how to perform it." *O God, keep our nurses strong and healthy in every area of their lives. Help them to not grow weary in doing good. Do not let them doubt themselves and their purpose in life. Bless their hearts and fill them with your strength whenever they start coming close to being empty. Amen.*

Week 2
Week beginning: Monday, 9th November
Theme: Committed to helping those in need continued & Committed to Remembering
Liturgical Colour: Green

Monday **Whole School Collective Worship:** **Miss O'Connor**	**Tuesday** **Class Collective Worship**	**Wednesday** **Whole School Collective Worship:** **Miss O'Connor**	**Thursday** **Hymn Practice**	**Friday** **Whole School – Miss O'Connor/Mr Williamson**
Badger Class to be sent to the Hall at 10am. Miss O'Connor to supervise. **Dr Thomas Barnardo 1845- 1905** **Proverbs 31:9** **https://www.bbc.co.uk/teach/school-radio/articles/zb6ff82** https://www.youtube.com/watch?v=FzTGp8PasZ8 (original footage of Barnardo's funeral) - I wonder what is happening here. I wonder why there are so many people at this funeral. https://www.youtube.com/watch?v=EEyvc9_BrKs – from 5 mins to 7 mins 35 sec explains how Barnardo set up his first home for destitute boys – later homes for girls would follow. Children had lived like this for a long time if they had no family or carers. I wonder what moved Thomas to act in this way and change the way things were done and attitudes towards the poor. Dr Barnardo's words might help us to understand this. 'I have always felt a positive duty was laid upon me, to stir up the minds of Christian people generally to a greater sense of their responsibility'. He was a man of vision and action. He did not just see a need, but took immediate steps to address it. The work of Barnardo's continues to change the lives of children and young people today (if appropriate):	Opportunities for classes to rehearse their Christmas Production songs and Carols. **Alternative:** The Story of Elizabeth Garrett Anderson https://www.bbc.co.uk/teach/class-clips-video/articles/zfdjp9q	**Remembrance Day Service** at 10:45am (not Nursery). Y6 to attend short service at the War Memorial afterwards to place crosses.	**Hymns linked to Remembrance** BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **Assembly Songs (Out of the Ark)** Lord Of The Dance Psalm 23 (The Lord's My Shepherd) Who Put The Colours In The Rainbow? All Things Bright And Beautiful Here I Am, Lord He's Got The Whole World In His Hands Here I Am To Worship How Great Thou Art Our Father (The Lord's Prayer) I Will Sing Your Praises Thank You Lord	**Children in Need & Golden Book: Our Value is Respect** https://www.bbcchildreninneed.co.uk/ All of the organisations that we have thought about this week see need around them and respond with compassion. Take time to give thanks for those who respond with care, kindness and compassion in your school, your community and the wider world. 

https://www.youtube.com/watch?v=VLAP-PYaJAY *Dear God, Thank you for people like Thomas Barnardo. Thank you for people who do not look the other way when someone needs help but instead go out of their way to be helpful. Please help us to follow good examples, to be people who care and to put our care into action. AMEN*				

Week 3
Week beginning: Monday, 16th November
Theme: Committed to making a Fairer World
Liturgical Colour: Green

Monday **Whole School Collective Worship: Miss O'Connor**	**Tuesday** **Class Collective Worship**	**Wednesday** **Whole School Collective Worship: Mrs Wright**	**Thursday** **Hymn Practice**	**Friday** **Whole School – Miss O'Connor** **Golden Book**
A BETTER WORLD THROUGH FAIR TRADE **Matthew 25:14-30** Here are suggestions for acts of worship which explore unfairness in the world and what you might do to make things a bit more equal: https://www.christianaid.org.uk/get-involved/schools/fair-trade-assemblies https://cafod.org.uk/education/education-resources/fairtrade-school-resources These suggestions might make a good starting point for pupil leaders to plan an act of worship. I wonder what the teaching of Jesus says about what we are given. I wonder why we are not all given exactly the same in our lives. I wonder if there are ways that we can make the world more equal and fairer for everyone. *Dear Lord, we ask your blessing on all who are involved with Fairtrade, lifting before you:* *• producers as they grow their crops and craft their works. Bless them, we pray, in their endeavours and grant them wisdom and discernment as they make decisions about how to use the benefits of Fairtrade. • people who transport Fairtrade goods to market.*	Opportunities for classes to rehearse their Christmas Production songs and Carols. **Alternative:** **The Story of Edward Jenner** https://www.bbc.co.uk/teach/class-clips-video/articles/zm8fcqt	**A BETTER WORLD THROUGH EDUCATION** **Proverbs 16:16** I wonder why it is important to be educate. I wonder how it helps you in your life now and how it will help you in your life in the future. I wonder if it is more important to be clever or to be wise. Try and think about what is the same and what is different in terms of education in different places in the world and how we could help to even things up https://cafod.org.uk/education/primary-teaching-resources/one-day-one-world-videos *Father God, lay a blanket of protection over children who cannot attend school, especially those whose educations are disrupted by conflict, emergencies, and natural disasters. In Your mercy, we pray for You to provide opportunities for learning so that through education, children find the hope and skills for a better future. Amen*	BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **Assembly Songs (Out of the Ark)** Focus: Christmas songs and carols	**A BETTER WORLD ON OUR DOORSTEPS AND BEYOND** **Matthew 19:13-15** I wonder what Jesus thought about children. I wonder if he thought that they are important. I wonder if he showed that they are important. Sections of this charter can be used in age-appropriate ways to think about all children locally, nationally and globally. Explore the idea of universal entitlement and rights and take time to pray for those who do not enjoy these things. https://www.savethechildren.org.uk/content/dam/gb/reports/humanitarian/uncrc19-child-friendly.pdf *Dear God, Thank you so much for all the precious children in this world. We know that they mean so much to you. We bring to you all of the wonderful work being done to release children from need, poverty and unfairness. We pray that you would bless every pair of hands that works for you to make children's lives better day by day. Amen.*

Grant, we pray, that they, too, may be fairly treated. *• those who import and retail Fairtrade goods. Grant them, we pray, a genuine commitment to fairer trade for all.* *• all of us who shop where Fairtrade goods are for sale. Grant us an understanding of the impact of our choices.* *We ask all these things in the name of Jesus Christ. Amen*				

Week 4
Week beginning: Monday, 23rd November
Theme: Advent
Liturgical Colour: Purple

Monday Whole School Collective Worship: Miss O'Connor	Tuesday	Wednesday Whole School Collective Worship: Mrs Kemshell	Thursday Hymn Practice	Friday Whole School – Miss O'Connor Golden Book
HOPE – A LIGHT IN THE DARKNESS Big question: What does it mean to have hope? Bible passage: Isaiah 9:2, 6 Resources: LED candle, torch, wrapped present, Advent wreath or picture of one, reflective music. Welcome and introduction Show the children a wrapped present. Ask: • "How do you feel when you know something exciting is coming?" • "Is waiting always easy?" • "What are you looking forward to this Christmas?" Explain that Advent means 'coming'. It is the time when Christians prepare to celebrate the birth of Jesus. Show the Advent wreath and light the first LED candle. Explain that today's candle reminds us of hope. **Interactive demonstration** Dim the lights slightly, if safe, and turn on a torch. Ask the children: "What happens when we shine a light into a dark place?" Explain that even a small light can make a difference.	**Christmas Art Day (RE Enrichment)**	**PEACE – MAKING ROOM FOR PEACE** How can we bring peace to our school? Bible passage: Luke 2:8–14 Resources: Two LED Advent candles, a small bell, pictures showing arguments and friendship, quiet instrumental music. **Welcome** Remind the children that Monday's theme was hope. Introduce today's theme: Peace. Ask: "When you hear the word peace, what do you think of?" Explain that peace can mean more than simply being quiet. It can mean feeling safe, being kind, forgiving others and helping people get along. **Peace or conflict?** Explain that you will describe different situations. Children show thumbs up if the action creates peace, or thumbs down if it creates conflict. Examples: • Someone invites a lonely child to join their game. • Two friends shout at each other over a football. • Someone says sorry after making a mistake.	BBC Collective Worship songs available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j Sparkyard Website https://www.outoftheark.co.uk/ - Log in required Focus: Christmas songs and carols	Rabbit Class trip to Fitzwilliam Museum Golden Book Collective Worship Our Value is: Respect

Sometimes life can feel difficult, confusing or worrying. Hope is believing that things can get better, even when we cannot see exactly how. **Bible story** Read or retell Isaiah 9:2 and Isaiah 9:6. Explain that hundreds of years before Jesus was born, the prophet Isaiah spoke about a child who would bring light and hope to the world. Christians believe that Isaiah's words point towards Jesus. Ask: "Why might people need hope when things are difficult?" "How could we bring hope to someone who feels sad or lonely?" **Interactive activity: Pass on the light** Invite children to imagine that they each have a little light in their hands. Ask them to cup their hands together. Say: "Think of someone who might need a little hope today." Invite children to turn to a partner and share one way they could make someone's day brighter. Take a few examples, such as inviting someone to play, encouraging a friend, or helping someone who is struggling. Children then slowly open their hands, imagining their hope spreading out into the world. **Reflection and prayer** Invite everyone to sit quietly and look at the Advent candle.		• A child spreads an unkind rumour. • Two children listen carefully and work out a disagreement. Discuss how our choices can make a difference. **Bible story** Retell Luke 2:8–14. One night, shepherds were looking after their sheep when an angel appeared. The shepherds were frightened, but the angel told them not to be afraid. The angel announced that Jesus had been born. Suddenly, many angels appeared, praising God and speaking about peace on Earth. Explain that Christians believe Jesus came to bring peace and to show people how to love one another. Ask: "Why do you think the angels' message of peace was important?" **Discuss different scenarios:** Scenario 1: Two children both want to use the same playground equipment. Scenario 2: Someone has been left out of a game. Scenario 3: A child accidentally knocks over another child's work. After each scenario, ask: "What could a peacemaker do?" Encourage children to suggest practical solutions such as taking turns, listening, apologising and offering help. Explain that peace often starts with small actions. **Reflection and prayer**		

"Think about a time someone helped you feel hopeful. How did their kindness make you feel?" Prayer: Dear God, thank you for the hope that Christmas brings. Help us to be a light to others, to encourage people when they are worried and to show kindness when someone is struggling. Amen. Children may choose to join in or reflect quietly. Challenge: Be a light of hope for someone this week. Do one thing that helps somebody feel happier or more confident.		Invite the children to consider: "Is there someone I need to make peace with?" "How could I help make my classroom a more peaceful place?" Prayer: Dear God, thank you for the message of peace at Christmas. Help us to be kind when we feel cross, to listen when we disagree and to forgive when things go wrong. Help our school to be a place of peace. Amen. Challenge: Be a peacemaker. Help solve a disagreement, include someone or say sorry when you need to.		

Week 5
Week beginning: Monday, 30th November
Theme: Advent
Liturgical Colour: Purple

Monday **Whole School Collective Worship:** **Miss O'Connor**	**Tuesday** **Class Collective Worship**	**Wednesday** **EYFS & KS1 Dress Rehearsal**	**Thursday** **Hymn Practice**	**Friday** **Whole School – Miss O'Connor** **Golden Book**
JOY – GOOD NEWS FOR EVERYONE Big question: How can we share joy with others? Bible passage: Luke 2:15–20 Resources: Three LED Advent candles, a gift bag containing a star or baby figure, cheerful music, slips of paper with joyful situations. **Welcome** Remind the children of hope and peace. Explain that today's theme is Joy. Ask: "What makes you feel really happy?" Invite children to share ideas. Explain that joy is a deep feeling of happiness and thankfulness. Christians believe the birth of Jesus is a reason for great joy. **Interactive activity: Show me joy!** Ask the children to make a joyful facial expression when you describe something exciting. Examples: "You have just found out your class is going on a brilliant school trip!" "Your best friend has given you a lovely surprise!" "You have achieved something you have been practising for weeks!" Then ask: "Can we help other people feel joyful, even when they are having a difficult day?"	Opportunities for classes to rehearse their Christmas Production songs and Carols. **Alternative:** The Story of Aneurin Bevan https://www.bbc.co.uk/teach/class-clips-video/articles/zrfncxs	9:30am – EYFS & KS1 Dress rehearsal to the whole school Evening – Carols in Haverhill for Young Voices Choir	BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **Assembly Songs (Out of the Ark)** Focus: Christmas carols and songs EYFS & KS1 nativity: 5pm	Golden Book Collective Worship Our Value is: Respect EYFS & KS1 Nativity at 2:15pm

Bible story Retell Luke 2:15–20. After hearing the angels' message, the shepherds hurried to Bethlehem. They found Mary, Joseph and baby Jesus, just as the angel had said. The shepherds were so amazed and joyful that they told other people what they had seen. They returned to their fields praising God. Explain that the shepherds were ordinary people, yet they were among the first to hear the wonderful news. Ask: "Why do you think the shepherds wanted to tell everyone?" "What good news would you be excited to share?" Take several suggestions and highlight how even small acts of kindness can bring joy. **Reflection and prayer** "Think of three things that make you thankful." "Now think of one person you could bring joy to this week." Prayer: Dear God, thank you for the joy of Christmas and for the wonderful news of Jesus' birth. Help us to notice the good things around us and to share happiness and kindness with others. Amen. Challenge: Spread joy by doing something thoughtful for another person without expecting anything in return.				

Week 6
Week beginning: Monday, 7th December
Theme: Advent
Liturgical Colour: Purple

Monday	Tuesday Class Collective Worship	Wednesday Whole School Collective Worship: Miss O'Connor	Thursday Hymn Practice	Friday Whole School Collective Worship
LOVE – THE GREATEST GIFT Big question: What makes love the greatest gift? Bible passages: Luke 2:1–7 and John 3:16 Resources: Four LED Advent candles, wrapped gift box containing a paper heart, nativity figures or picture, reflective music. Welcome Remind the children of the themes explored: Hope, Peace, Joy and Love. Explain that the fourth week focuses on Love. Say: "Christmas is nearly here. Christians believe that the greatest gift of Christmas is not something wrapped under a tree, but God's love shown through Jesus." Interactive introduction: The mystery gift Hold up a wrapped box. Ask children to guess what might be inside. Open it to reveal a paper heart. Ask: "Why might a heart be a special gift?" "Can you buy love in a shop?" "How do people show us that they love us?" Explain that love is shown through actions, not just words or presents.	Opportunities for classes to rehearse their Christmas Production songs and Carols. 10am – Kings College Visit – Young Voices Choir 1:30pm – KS2 Dress Rehearsal to school	Golden Book and Carols Practice KS2 Production at 2pm and 5pm	**KS2 Community Performance at 2pm** BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **Assembly Songs (Out of the Ark)** Focus: Christmas songs and carols	10:50am – GenR8 Assembly for whole school

Bible story Retell Luke 2:1–7. Mary and Joseph travelled to Bethlehem, where Jesus was born. There was no suitable guest room available, so Mary laid Jesus in a manger. Explain that Christians believe Jesus' birth was a sign of God's great love for the world. Read or summarise John 3:16, explaining that it teaches Christians that God loved the world so much that he sent Jesus. Ask: "Why do you think the story of Jesus being born in such humble surroundings is special?" "What does the Christmas story teach Christians about love?" 4. Activity: Love in action (5 minutes) Explain that you are going to complete the sentence: "Love looks like..." Invite children to offer endings. Examples: • Love looks like helping someone who is struggling. • Love looks like forgiving a friend. • Love looks like sharing what we have. • Love looks like spending time with someone who feels lonely. • Love looks like treating everyone with respect. Ask children to turn to a partner and complete the sentence: "This Christmas, I can show love by..." Invite a few children to share their ideas. Reflection and prayer				

Display the heart beside the four Advent candles. Say: "At Christmas, we often think about the presents we might receive. But some of the most important gifts cannot be wrapped: kindness, friendship, forgiveness and love." Invite children to think of someone they are thankful for. Prayer: Dear God, thank you for the gift of love and for the Christmas story. Help us to remember that the greatest gifts are not always things we can buy. Help us to show love through kindness, generosity and care for others. Amen. Final Advent challenge: Give someone a gift that costs nothing: your time, your kindness, your help or your friendship.				

Week 6
Week beginning: Monday, 14th December
Theme: Preparing for Christmas
Liturgical Colour: Purple

Monday **Whole School Collective Worship:** **Miss O'Connor**	**Tuesday** **Class Collective Worship**	**Wednesday** **Whole School Collective Worship:** **Miss O'Connor**	**Thursday** **Hymn Practice**	**Friday** **Pantomime**
Christmas Collective Worship: A NIGHT TO REMEMBER Theme: Celebrating the birth of Jesus Bible passage: Luke 2:1–20 Key message: Christmas is a time of celebration because Christians believe the birth of Jesus changed the world. **Welcome – A Very Special Night** Ask the children: "Can you remember a night when you were so excited you couldn't sleep?" Explain that over Advent we have been waiting and preparing. Now it's time to celebrate the arrival of Jesus! "Today, we're going to travel back to Bethlehem and remember that very first Christmas through the story and our favourite carols." **Carol – Starry Night** Sing Starry Night. Before singing, ask children to imagine the night sky above Bethlehem and the excitement of the very first Christmas. **The Christmas Story – A Night That Changed Everything** Retell the nativity story: • Mary and Joseph travel to Bethlehem. • Baby Jesus is born and laid in a manger.	9am - iRock Concert for parents, staff and pupils	Carols Practice for Carols on the Playground/Piano Concert tbh	**Carols on the Playground at 3pm** BBC Collective Worship songs, available on: https://www.bbc.co.uk/teach/school-radio/articles/zmgwkmn#zmrbh4j **Sparkyard Website** https://www.outoftheark.co.uk/ - Log in required **Assembly Songs (Out of the Ark)** Christmas carols and songs	9am – 10am - Christmas Pantomime for the whole school

• The angels appear to the shepherds with wonderful news. • The shepherds hurry to find Jesus. Pause and ask: "Why do you think the angels chose to share the news with ordinary shepherds?" Explain that Christians believe the good news of Jesus' birth was for everyone, not just important or wealthy people. **Reflection – What Makes Christmas Special?** Ask children: "If you could have been there on the night Jesus was born, what would you have wanted to see or ask?" Take a few responses. Explain that Christmas reminds Christians that something extraordinary happened in a very ordinary place. Prayer: Dear God, thank you for the wonderful story of Christmas. Thank you for the excitement, wonder and celebration of Jesus' birth. Help us to remember the true meaning of Christmas and share kindness with those around us. Amen. **Carol – Joy to the World** Explain: "The shepherds were so excited by the news of Jesus' birth that they went and told others. We are going to finish by celebrating that same wonderful news!" Sing Joy to the World. **Final Christmas Message**				

"At Advent, we waited. At Christmas, we celebrate! "The Christmas story reminds Christians that the birth of one baby brought wonderful news to the world. "As you enjoy Christmas, remember the excitement of the shepherds, the wonder of the angels and the love at the heart of the story.				