



## Maths

In Maths we begin with a focus on place value of numbers up to 100 for Year 2 and 1000 for Year 3. We then cover addition and subtraction, ensuring we can calculate mentally. In addition to our daily maths lesson, we will be taking part in a programme called 'Mastering Number' which aims to ensure all children are fluent in number facts.

## Science

We will start the term identifying different materials and their properties. This will involve experimenting and testing different materials to understand what makes them suitable for different purposes. Following this, we will be studying rocks: the different types, how they are formed and their properties.

## PE

Gymnastics - Patterns and Pathways  
Games - Ball Handling Skills

## Geography

In Geography, we will be using maps, atlases and globes to locate the world's seven continents and five oceans. We will name, locate and identify the characteristics of the four countries and capital cities of the UK and its surrounding seas. We will also learn about physical and human features across different countries.

## Computing

We will begin a unit called Connecting Computers. We will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also be introduced to computer networks.



# Autumn Term



## Art & DT

We will be creating mixed media pieces inspired by landscape artist David Hockney.



## English

**Fiction:** Over the term we will study two adventure stories the first 'A Lion in Paris' followed later in the term by 'The owl who was afraid of the dark'. The children will use these texts to develop their own story writing skills.

**Non-Fiction:** We will also write a range of cross-curricular non-fiction texts based on our geography unit including information texts and travel brochures.

## RE/PSHE

In RE we are focussing on Christianity units this term; looking at the idea of reconciliation, before moving onto Christmas. In PSHE we are exploring 'myself and my relationships', focussing on beginning and belonging.

## Music

In music, we will be exploring simple patterns. This will involve the following skills: listening, singing, playing, improvising, composing and performing.

