Castle Camps C. of E. (V.C.) Primary School

Policy for Prevent

Date Approved by the Governing Body: 28th September 2026
Date for Review: September 2027

CASTLE CAMPS C OF E (VC) PRIMARY SCHOOL

PREVENT POLICY

Statement and purpose

Castle Camps C. of E. (V.C.) Primary School is committed to safeguarding children from being drawn into terrorism or supporting terrorism. Prevent is part of the school's wider safeguarding responsibilities and is implemented in accordance with the Counter-Terrorism and Security Act 2015, statutory Prevent duty guidance and Keeping Children Safe in Education 2026.

Our Christian values, inclusive curriculum and respectful relationships help pupils develop a sense of belonging, learn to challenge prejudice and build the confidence to ask questions. Children who may be susceptible to radicalisation receive appropriate help without stigma or discrimination.

Leadership and accountability

The Governing Body ensures the school meets the Prevent duty, oversees risk assessment and receives assurance on staff training, online safety and referral arrangements. The Headteacher and designated safeguarding lead (DSL) coordinate implementation and work with the local safeguarding partnership and Prevent partners.

All staff remain alert to potential concerns and follow the school's safeguarding procedures. Prevent is not a separate alternative to child protection: concerns are shared promptly with the DSL, or with the deputy DSL when the DSL is unavailable.

Recognising and responding to concerns

Radicalisation can occur online or offline. Staff consider changes in behaviour, relationships, language, access to extremist material, expressed support for terrorist violence or other indicators in the context of the individual child. No single sign demonstrates that someone is being radicalised, and protected characteristics or lawful beliefs must never be treated as risk factors on their own.

When a member of staff is worried, they record the facts and pass the concern to the DSL without delay. The DSL considers the child's needs, seeks advice through current local Prevent arrangements and makes a referral where appropriate. Staff must not investigate concerns themselves or promise confidentiality. Immediate danger or a suspected crime requires contact with the police through the appropriate emergency route.

Risk assessment and local partnership working

The school assesses the risk of radicalisation in its local and online context, including pupils' vulnerabilities and available protective factors. The assessment informs proportionate actions for staff training, pastoral support, online safety, curriculum content and communication with partner agencies.

The DSL uses the current Cambridgeshire safeguarding and Prevent referral pathways. Information is shared lawfully, proportionately and when necessary to keep children safe. Any referral to Channel is considered through the relevant multi-agency process and informed by the child's circumstances.

Curriculum and culture

Pupils are supported through PSHE, RE, computing, collective worship and the wider curriculum to think critically, recognise manipulation and misinformation, participate respectfully in debate and understand the importance of democracy, the rule of law, individual liberty and mutual respect and tolerance.

Staff challenge discrimination, harassment and extremist narratives in age-appropriate ways. The school provides a safe space for questions without allowing the promotion of terrorist ideologies, hate or violence.

Online safety and site use

The school implements appropriate filtering and monitoring arrangements, teaches pupils to stay safe online and follows its safeguarding, acceptable use and technology policies. Staff report concerning content or behaviour through the DSL and the school's reporting arrangements.

External visitors and organisations are assessed before pupil-facing activities; the school follows safeguarding and site security processes. Lettings or external activities are not permitted to put children at risk or breach the school's values or applicable law.

Training and review

All staff receive Prevent awareness as part of safeguarding induction and regular updates appropriate to their role. DSLs receive additional training and maintain contact with relevant partners. Governors monitor policy operation and the school reviews its Prevent risk assessment and these procedures at least annually and after significant concerns or changes.

Related policies and guidance

This policy should be read alongside the school's current safeguarding, health and safety, equality and other relevant operational policies. Staff follow the versions in force and seek advice from the Headteacher or designated lead when necessary.

School policy documents: https://www.castlecampsschool.co.uk/resources-policies-1/

Home Office Prevent duty guidance: https://www.gov.uk/government/publications/prevent-duty-guidance

DfE Prevent safeguarding guidance: https://www.gov.uk/government/publications/the-prevent-duty-safeguarding-learners-susceptible-to-radicalisation

Keeping Children Safe in Education 2026: https://www.gov.uk/government/publications/keeping-children-safe-in-education--2

Working Together to Safeguard Children: https://www.gov.uk/government/publications/working-together-to-safeguard-children--2